



MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME



NEP-ORIENTATION AND SENSITIZATION PROGRAMME

(Online)

(20-30 May 2024, Afternoon)

02.00 PM to 05.15 PM

INFORMATION BROCHURE



Malaviya Mission Teacher Training Centre (MM-TTC)

राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान

**NATIONAL INSTITUTE OF EDUCATIONAL
PLANNING AND ADMINISTRATION**

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi – 110016, INDIA

परिकल्पना / Vision

ज्ञानात्मक उन्नति के माध्यम से अधिगमोन्मुख
मानव समाज विकसित करना।

*To evolve a humane learning society through
advancement of knowledge*

लक्ष्य / Mission

राष्ट्रीय एवं वैश्विक परिप्रेक्ष्य में उच्चकोटि के शिक्षण, शोध और
क्षमता निर्माण द्वारा शैक्षणिक नीति, योजना और प्रबंध के
क्षेत्र में उत्कृष्टता का केन्द्र बनना।

*To become a centre of excellence in educational policy,
planning and management by promoting advanced level teaching,
research and capacity building in national and global contexts*



राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान
National Institute of Educational Planning and Administration

(मानित विश्वविद्यालय/Deemed to be University)

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Message from Vice-Chancellor

It is said that teachers are not born to just teach. They are born to improve others, to change people, and to never give up, even when faced with challenges that seem impossible. The 21st century has thrown open a flood gate of challenges for teachers as more and more students from diverse backgrounds enter the system with high aspirations, as public funding reduces and institutions are asked to become more self-reliant, as boundaries of teaching go beyond discipline specific to become interdisciplinary and multidisciplinary, as skills training and holistic development of learners become integral part of higher education and as the stakeholder expectations become multiple and of high order. These challenges are further magnified by the pandemic and the insurge of technology.

In India, the National Education Policy (NEP) of 2020 recognises teachers to be the fulcrum of all activities aimed at achieving national goals of access, enrolments, equity and employability. The Policy envisages the need to provide opportunities of continuous professional development to teachers in the higher education institutions and impart new skills to understand diverse learning requirements, foster community engagement, use technology to promote inclusive and quality education and network globally. As India aims to become the global knowledge leader, the role of teachers is going to become more intense and wide reaching.

The launch of the Malaviya Mission Teacher Training Programme in its new form caters to the diverse needs of the teaching fraternity to become change makers in the real sense. The vision of the Malaviya scheme is embedded in the Indian philosophy of 'Guru' (teacher) being the means of realization. As Swami Vivekananda said anyone can teach but the spirit must be passed on by the Guru to the Shishya (disciple), and that will fructify. The depth in this statement defines the refined role of the new century teacher to be a facilitator, a friend, a guide all in one.

The MMTTC at NIEPA is committed to translate the vision of this mission into true spirit. I am sure that the participants will benefit from the deliberations during the NEP orientation and sensitization programme organized by our Centre. My best wishes to all participants for its successful completion and a bright future.

New Delhi

Prof. Shashikala Wanjari
Vice-Chancellor, NIEPA



From the Desk of the Director

Teachers have been traditionally placed at a very high pedestal in Indian society. Their role in imparting holistic education by mentoring, nurturing inmate talents, imparting knowledge, inculcating ethical values and specific skills is well documented in our literature. Who can forget the role that the great philosopher, writer, teacher-Kautilya played in building one of the biggest and most powerful empires in the Indian history, the Maurya Dynasty or the role of the illustrious teacher - Guru Dronacharya in the epic Mahabharata. The biggest lesson to a teacher lies in these words of Swami Vivekanand, " He alone teaches who has something to give, for teaching is not talking, teaching is not imparting doctrines, it is communicating".

Today, as we move to the 21st Century, the expectations from the higher education sector and the teachers are becoming more and more complex. The rapid expansion and diversification of higher education in India has added to multi-dimensional challenges of quality, equity and employability. In addition, the increased use of ICT and the global concerns of sustainable development are adding to the responsibilities to the teachers day by day. Teacher shortage and teacher training have thus become one of the prime focuses at the global level.

The Malaviya Mission Teacher Training Programme launched by the Government of India and UGC is a massive endeavour towards capacity development of university and college teachers in new domains, disciplinary advancements, new age work skills and much more in order to become a teacher who can communicate with the minds and souls of the learners. NIEPA has had a long legacy of providing policy support to the Ministry of Education, Government of India and has significantly contributed to research and training of education functionaries across the country and abroad. We feel honoured to be identified as Malaviya Mission Teacher Training Centre to implement the scheme in its new phase.

With immense pleasure, we welcome our participants to the Malaviya Mission Teacher Training Centre, NIEPA and its new batch of NEP Orientation & Sensitization Programme. This programme has been designed in line with UGC guidelines covering 8 thematic areas that broadly covers India's rich traditional heritage to the latest contemporary issues and strategies. Various aspects of the NEP 2020 like curricular reforms, campus development, equity, financing, research, ICT and many more dimensions will be dealt by our experts during the next 8 days. The programme will provide ample opportunities of interaction and hence we request our participants to best take the advantage of sharing their experiences and voicing their queries and concerns. We once again welcome all participants and extend best wishes for successful completion of the course and their onward journey to become more empowered teachers.

New Delhi

Prof. Mona Khare
Director, UGC-MMTTC
NIEPA

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NEP-ORIENTATION AND SENSITIZATION PROGRAMME

20-30 May 2024

INTRODUCTION

National Education Policy (NEP) 2020 presents a watershed moment in the Indian Education Policy ecosystem. The Higher Education sector is undergoing a major transition in current times. The rising aspirations of the youth and the industry for work ready graduates are putting new demands on the teaching fraternity. The role of the teacher is envisaged to be more of a facilitator and mentor in developing well rounded individuals with skills to cater to the global needs of the 21st century of a more technology savvy and sustainable world order. The capacity building of teachers at all levels has thus been one of the major thrust areas in the field of higher education. Redesigning the higher education ecosystem as envisaged by NEP 2020 requires strengthening the role of the faculty. The Policy emphasizes the creation of motivated, energized, and capable faculty. NEP 2020 also envisions that pedagogy becomes learner-centered with mechanism for continuous, comprehensive evaluation and assessment of learners.

With the aim of Capacity building and continuous professional development of faculty across all levels of higher education, the Central Sector Scheme "Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) was launched in 2014. The scheme aimed to comprehensively cover faculty in CUs, IITs, State Universities, NITTTR, IISERs, NITs, Deemed Universities and Centrally Funded HEI. In its new phase, the scheme has been renamed as **Malaviya Mission-Teacher Training Programme (MM-TTP)** to be implemented by 111 Malaviya Mission Teacher Training Centres (MMTTC). Furthermore, the scheme is designed to implement some of the recommendations and aims of the policy, which suggest few key changes in the current higher education system to revamp and reenergize it so as to be able to deliver high-quality higher education, with equity and inclusion. This new phase of the scheme also aims to implement the recommendations of NEP viz. to improve the quality of teaching at all levels and in all domains; to focus on equity and inclusion in higher education and promote online and digital education; ensure equitable use of technology; promote Indian language and culture; develop basic infrastructure facilities; create awareness about gender sensitization; include vocational education in the curriculum; develop leadership and management skills; create pool of mentors and pedagogic experts; promote research and multidisciplinary education.

The implementation of new approaches to curricular transactions, teaching-learning, pedagogical strategies and assessment methods recommended in the NEP 2020 are all part of the scheme.

The scheme is built on the philosophy of India's visionary leader Mahamana Pandit Madan Mohan Malaviya who stood as one of the foremost leaders during our struggle for independence, playing a pivotal role in shaping the values and principles of contemporary India. Malaviya ji's vision of providing Indian youth with a holistic education encompassing modern scientific knowledge, practical training, ethical principles, and a comprehensive study of the arts lies at the core of the MM-TTP. The outcome of the capacity-building training will be the metamorphosis of higher education in terms of Indian values, teaching, research, publication, patents, and institutional development.

Vision: To build competencies in the faculty for better teaching, learning, and research by exposing them to Indian values, updating knowledge and skills, and aligning teaching, learning and research with the needs of society and NEP 2020.

The National Institute of Educational Planning and Administration (NIEPA) (deemed to be university), New Delhi has been identified as one of the MM-TTCs to implement the scheme. The current programme on **NEP Orientation and Sensitisation Programme (Online)** is in line with the Vision of the MM-TTP.

NEP ORIENTATION AND SENSITIZATION PROGRAMME

Twenty four NEP orientation and sensitization programmes will be conducted by NIEPA MMTT Centre in fully online mode between October 2023 to September 2024 (Annual Calendar Annexure III). Two programmes in a month with 200 participants per programme provide for sensitization and orientation to the 8 themes with the best national experts as per UGC guidelines. On successful completion followed by evaluation, faculty members will receive an online certificate. The programme will be counted towards API score and considered under CAS as per UGC recommendation.

OBJECTIVES OF THE PROGRAMME

The salient objectives of the Programme in alignment with NEP 2020 are:

- ❖ Improving the quality of Education at all levels by infusing quality and excellence in our teachers and teaching.
- ❖ To develop innovative teaching methods and high-level institutional facilities in all the constituent areas of higher education.
- ❖ To impart pedagogy-related training and improve faculties' soft and practical skills.
- ❖ To ensure holistic development of the teachers and learners with inculcation of ethics and human values as enshrined in Indian culture and to develop multidisciplinary and critical thinking ability.

- ❖ To develop the know-how to prepare transformative pedagogy with ICT intervention.
- ❖ Improve the quality of teaching and empower Faculty members through training, induction, refresher and short-term programs and ensure their continuous professional development.

THEMES TO BE COVERED

- ❖ Holistic and Multidisciplinary Education
- ❖ Indian Knowledge Systems
- ❖ Academic Leadership, Governance, and Management
- ❖ Higher Education and Society
- ❖ Financial Planning and Management in Higher Education
- ❖ Research and Development
- ❖ Skill Development
- ❖ Student Diversity and Inclusive Education
- ❖ Information and Communication Technology

PROPOSED OUTCOME

- ❖ Faculty members will get trained to impart holistic education, imbibing the ideals of India-centric ethics and human values.
- ❖ Teachers and Learners will acquire the concept of the Indian Knowledge System and apply it in real life for the advancement and creation of knowledge.
- ❖ The learners would be able to generate new ideas/materials with a multidisciplinary and cross-disciplinary thinking approach.
- ❖ The learners will develop critical thinking and problem-solving skills in a socio-cultural milieu.
- ❖ The learners will develop respect for the preservation of biodiversity.
- ❖ The learners will get inclined towards conducting quality research to solve local, national, and global problems through innovation and entrepreneurial skills.
- ❖ The learners would become reflective practitioners.
- ❖ The learners will develop the capacity to integrate ICT tools into the learning process.
- ❖ The faculty will realize its role in institution building.

PROGRAMME SCHEDULE

The NEP orientation & sensitization programme will be an eight-day programme, with two live online sessions of 90 minutes each on the eight NEP 2020 themes held from Monday to Friday (Week1) and Monday to Thursday (Week 2) and with MCQs to be completed by Saturday of the following week. MCQ's will carry 5 questions after each theme session. The program will **commence on Monday, 20 May 2024, at 02.00 PM and conclude on Thursday, 30 May 2024 at 05.15 PM.** The tentative timetable is given in Annexure I. All participants are requested to join through the link by 01.45 PM on all days of the programme on compulsory basis.

PROGRAMME TRANSACTION

- ❖ The programme will be held from 20-30 May 2024 from 02.00 PM to 05.15 PM daily.
- ❖ The programme will be conducted in the online mode.
- ❖ The programme will be transacted through outcome-based approach.
- ❖ Each session will include presentations and discussions of 60 minutes followed by Question Answer Session of 30 minutes. There will be ample opportunities for communication and sharing.
- ❖ All Study material/ Group Work activities/presentations shall be uploaded on the UGC Portal.
- ❖ An Assessment test shall be administered at the end comprising of 5 MCQs based on each session.

REGISTRATION

Participant should register on the Malaviya Mission portal at <http://mmc.ugc.ac.in/>;
<http://niepa.ac.in/mmc/index.html>

There is No registration fee.

PROGRAMME MANAGEMENT TEAM

The programme is being organized by Malaviya Mission Teacher Training Centre (MM-TTC), NIEPA with Gautam Buddha University, Greater Noida. The programme has been designed by the MM-TTC Core Management Committee under the leadership of Prof. Shashikala Wanjari, Vice-Chancellor, NIEPA. Prof. Mona Khare is the Director, MM-TTC and Dr. Amit Gautam is the Deputy Director, MMTTC at NIEPA. Different Committees consisting of the faculty and staff have been constituted for smooth conduct of 24 sets of the online programme. The IT cell headed by Prof. Srinivas shall facilitate the conduct of the programme. Mr. Chandra Kumar shall provide Technical support and Mr. Mukesh Kumar will extend administrative/secretarial support. The programme management team for the current programme is as follows:

Programme Directors: Prof. Mona Khare, Director, UGC-MMTTC, NIEPA, Prof. Aarti Srivastava, Professor & Head of the Department, Department of Higher & Professional Education, NIEPA.

Programme Coordinators: Dr. Amit Gautam, Deputy Director, UGC-MMTTC, NIEPA, Dr. Mona Sedwal, Assistant Professor, Department of Training & Professional Development in Education, NIEPA.

RESOURCE PERSONS

Resource Persons for the programme consist of both NIEPA faculty members as well as outside experts. The list of resource persons are given in Annexure-II.

PARTICIPANTS

Undergraduate and Postgraduate faculties from state and central Universities, affiliated colleges, Constituent Colleges, Private Colleges, Polytechnic Colleges etc. are eligible. **This course will be considered for fulfillment of the requirements as laid down by the CAS of UGC. The course is equivalent to one Short-term Course (STC)**

GUIDELINES FOR PARTICIPANTS

All participants should register on the Malaviya Mission Teacher Training portal.

- ❖ Attendance in all the sessions are compulsory.
- ❖ There will be an online assessment test in the form of MCQ's. Each participant needs to actively attend all the sessions.
- ❖ An online certificate will be issued to those who have successfully attended the 8 days programme and qualified for the assessment test.
- ❖ The participants will be required to work individually and in groups and to participate actively throughout the programme.
- ❖ Every participant will be expected to complete all the assigned activities and submit proof of successful completion.
- ❖ The completed activities of the participants will be assessed by the experts, and only those completing all the assigned activities will be provided the certificate for participation.

NEP-ORIENTATION AND SENSITIZATION PROGRAMME

Online Programme Schedule

(20.05.2024 - 30.05.2024)

| Date | Time | Themes/Sub Themes | Resource Person |
|-------------------------|--------------------|---|-------------------------|
| 20.05.2024 MONDAY | 2:00 PM to 3:30 PM | Holistic and Multidisciplinary Education | Prof. Sudhanshu Bhushan |
| | 3:30 PM to 3:45 PM | Tea Break | |
| | 3:45 PM to 5:15 PM | Research and Development in Higher Education – Quantitative Perspective | Prof. K. Biswal |
| 21.05.2024 TUESDAY | 2:00 PM to 3:30 PM | Governance in Higher Education | Prof. Kumar Suresh |
| | 3:30 PM to 3:45 PM | Tea Break | |
| | 3:45 PM to 5:15 PM | Academic Leadership in Higher Education | Prof. Girishwar Misra |
| 22.05.2024 WEDNESDAY | 2:00 PM to 3:30 PM | Internationalization of Higher Education | Prof. Neeru Snehi |
| | 3:30 PM to 3:45 PM | Tea Break | |
| | 3:45 PM to 5:15 PM | Value Education, Ethics and Morality | Prof. Aarti Srivastava |
| 23.05.2024 THURSDAY | Buddha Purnima | | |

| Date | Time | Themes/Sub Themes | Resource Person |
|-------------------------|--------------------|--|---------------------------|
| 24.05.2024 FRIDAY | 2:00 PM to 3:30 PM | Equity and Inclusion in Education | Dr. Mona Sedwal |
| | 3:30 PM to 3:45 PM | Tea Break | |
| | 3:45 PM to 5:15 PM | Financial Planning and Internal Resource Mobilization | Prof. Mona Khare |
| 25.05.2024 | SATURDAY | | |
| 26.05.2024 | SUNDAY | | |
| 27.05.2024 MONDAY | 2:00 PM to 3:30 PM | Higher Education and Society | Prof. Madhu Kushwaha |
| | 3:30 PM to 3:45 PM | Tea Break | |
| | 3:45 PM to 5:15 PM | Integrating Twenty First Century Skills in TVET | Prof. R. P. Khambayat |
| 28.05.2024 TUESDAY | 2:00 PM to 3:30 PM | Skill Enrichments for Academic Excellence | Prof. Jagpreet Kaur |
| | 3:30 PM to 3:45 PM | Tea Break | |
| | 3:45 PM to 5:15 PM | Teacher Competencies towards Diversity and Inclusion in Higher Education | Prof. Pranati Panda |
| 29.05.2024 WEDNESDAY | 2:00 PM to 3:30 PM | Designing and Developing Blended Online Courses (Bricks and Clicks) | Prof. Harjeet Kaur Bhatia |
| | 3:30 PM to 3:45 PM | Tea Break | |
| | 3:45 PM to 5:15 PM | Research in Higher Education – Qualitative Perspective | Prof. Rasmita Das Swain |
| 30.05.2024 THURSDAY | 2:00 PM to 3:30 PM | Indian Knowledge System | Dr. Anshu Srivastava |
| | 3:30 PM to 3:45 PM | Tea Break | |
| | 3:45 PM to 5:15 PM | Modern Teaching Tools and Techniques for Online Education | Dr. Amit Gautam |

Programme Management Team

(20.05.2024-30.05.2024)



Patron

Professor Shashikala Wanjari

Vice-Chancellor, NIEPA

Professor Shashikala Wanjari is presently Vice-Chancellor of National Institute of Educational Planning and Administration (NIEPA), New Delhi. She also served as Vice-Chancellor of SNDT Women's University, Mumbai. Prof. Wanjari was conferred with the rank of Honorary Colonel in the National Cadet Corps in July 2018. Prior to this, she headed the Department of Education at RTM Nagpur University, Nagpur and led Nagpur Nagarik Sahkari Bank Pvt Ltd as Ex Vice-Chairperson. She has long years of teaching and research experience. She has many publications of research papers and articles to her credit. Prof. Wanjari has participated in several International and National conferences and delivered more than 200 expert lectures in different academic forums. She has served as a Chairperson of Syllabus cum Textbook development for the Foundational Stage committee of NCERT. She is a member of different academic bodies. Prof. Wanjari also received an award from Commonwealth Council for Educational Administration and Management (CCEAM) in 2014. She is recipient of Madam Marie Curie Award from Swadeshi Vidya, Bangalore. She is contributing in the capacity of Hon'ble visitor's nominee at Central University of Punjab, Bhatinda, and Central University of Jharkhand, Ranchi. So far, she has successfully guided 16 PhD scholars in Education during her academic career.



Patron

Professor R. K. Sinha

Vice-Chancellor

Gautam Buddha University

Prof R. K. Sinha completed M.Sc. Physics from IIT Kharagpur in 1984 and Ph.D. (Fiber Optics and Optoelectronics) from IIT Delhi in 1990. He did his Post-Doctoral Research at Osaka and Kobe University in Japan and at I.I.Sc Bangalore during 1989-1991. He has worked at BITS Pilani, REC/NIT Hamirpur H.P. and at DCE/DTU-Delhi. He has established TIFAC-Center of Relevance and Excellence in Fiber Optics and Optical Communication under Technology Vision 2020 Program, Conceptualized and Executed B.Tech. Engineering Physics, M.Tech. (MOCE) and M.Tech. (NST)) at DTU Delhi. Prof Sinha has published over 390 research papers in Journals (183+) and Conference Proceedings (207+) and 07 book chapters and 03 books, originated 06 patents, supervised 22 sponsored projects and 21 Doctoral thesis. He is a

Fellow of International Society of Optics and Photonics (SPIE), Fellow of IETE and Fellow of the OSI. He has served as Director of CSIR-CSIO Chandigarh, CEERI Pilani and IMTECH Chandigarh. He has mentored over 39 Technology development and transfer to the Industry.

He is recipient of Research Excellence Award of DTU for the year 2020, 2021 & 2022, Gold-Skoch Award for Defence Technology 2020 and CSIR Technology Award 2018. He is also a recipient of Fulbright-Nehru Fellowship 2013 as International Educational Administrator, Royal Academy of Engineering (UK) Fellowship 2008, JSPS Fellowship and Japanese Govt. Scholarship besides several awards for his research work. Currently, he is serving as Vice Chancellor of Gautam Buddha University, Greater Noida, UP on deputation from DTU Delhi. His research interests include Photonic Crystal and Metamaterial based Nano-Photonic Devices for Tele-come and Sensing Applications. He is recognized as top 2% scientists in the world in Optoelectronics and Photonics based on publications originated by Stanford University Faculty. Currently Professor Sinha is serving as Vice Chancellor of Gautam Buddha University, Greater Noida, UP.



**Programme
Director**

Prof. Mona Khare

Director

UGC-Malaviya Mission Teacher Training Centre, NIEPA

Dr. Mona Khare (<https://niepa.ac.in/monakhare.aspx>) is Professor & Head, Department of Educational Finance and Director of University Grants Commission – Malaviya Mission Teacher Training Centre (<http://niepa.ac.in/mmc/index.html>) at National Institute of Educational Planning and Administration, New Delhi, India. Member 15th Finance Commission for Education sector funds estimation, Govt. of India. Consultant and expert with various international forums like UNESCO, UNICEF, Asian Productivity Organisation, British Council, Commonwealth, SAARC, World Bank and Govt. bodies. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member signatory to the Declaration of Research between India and Germany. Invited speaker and Policy Analyst across the world. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. of Karnataka among many others. Twice been conferred with the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. for their Distance Education Programme (EDUSAT). With more than 25 years of teaching training and research experience, she has travelled widely both nationally and internationally including Harvard University, Oxford university, Boston University, Cologne University, Singapore university, Mauritius University, London, Thailand, Philippines etc.

She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springers, Sage, Cambridge, Oxford etc. Her latest book on "Sustainable and

Dynamic Graduate Employability: A comparative overview across geographies" is being published by Routledge. She is co-author of The INDIA HIGHER EDUCATION REPORT 2020 on Employment and Employability .

Fellow, International Congress of Environmental Research, Editorial Board of the Journal of Educational Planning and Administration, Former Vice President of M.P. Economic Association and Former Associate editor of the Indian Economic journal. She holds advisory position in different committees of Universities and colleges, acts as advisor UPSC and as resource person in training programmes for Central , State Govt. Officers, banking and teaching professionals across the country and abroad. M.A. and Ph.D.(Economics) with specialization in Regional Planning and Economic Growth and PGDM in Financial Management, she has a brilliant academic record of being a topper throughout including Madhya Pradesh Public Service Commission examinations for collegiate services, 1993 , UGC-NET qualified in 1990. She has organized innumerable academic programmes, supervised about 15 doctoral (Ph.D) and more than 50 M.Phil dissertations. Her current areas of research include employability skills of educated youth, Financing of Education, educational internationalization and regional and spatial disparities in educational development.



**Programme
Co-ordinator**

Dr. Amit Gautam

Deputy Director

UGC-Malaviya Mission Teacher Training Centre, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. He obtained his Master's degree in Zoology and Education, M.Phil. in Education followed by Ph.D. in Education. His areas of interest are School Education, Teacher Education, ICT in Teaching and Learning, and Digital Pedagogy. Dr. Amit has authored two books and published several research papers and articles in national and international journals. Dr. Amit participated in various national and international conferences, developed Educational Instructional materials, and supervised Ph.D. scholars.



**Programme
Director**

Prof. Aarti Srivastava

Professor & Head

Department of Higher & Professional Education, NIEPA

Professor Aarti Srivastava works in the Department of Higher and Professional Education, National Institute of Educational Planning and Administration (NIEPA). Doctorate from Jawaharlal Nehru University and masters in both Economics and Education, she has worked in premier Research Institutes i.e. Institute of Applied Manpower Research (Planning Commission) and V.V.Giri National Labour Institute (Ministry of Labour), University of Delhi and Banaras Hindu University. While at BHU, she was associated with the Wisconsin University USA, centre in Varanasi. She has closely contributed to the NCF2005, (NCERT), World Social Science Curriculum (CBSE), Rockefeller funded project on South Asia, as well as been trained at IIEP, UNESCO, Paris. Currently she coordinates the National Resource Centre for Education and LEAP- Leadership programme in collaboration with Oxford University UK and Harvard University USA. Professor Srivastava led the interministerial project with the Australian Government and was a special invitee at the BRICs President Forum in China. Professor Srivastava is on the editorial board of several indexed Journals apart from having published widely on Employability, Gender, Teaching-Learning and Leadership in Higher Education.



**Programme
Co-ordinator**

Dr. Mona Sedwal

Assistant Professor

Department of Training and Professional Development in Education, NIEPA

Her Ph.D. (History of Education) is awarded from Jawaharlal Nehru University, New Delhi. She had worked on various projects entitled Education for All: Year 2000 Assessment, National Evaluation of Operation Blackboard, EFA Follow Up Activities, Policy Research for Monitoring and Dissemination of EFA Goals in South Asia, Consortium for Research on Educational Access, Transition and Equity – University of Sussex, Education for All - Mid Decade Assessment in India sponsored by Ministry of Human Resource and Development (MHRD), UNESCO and UNICEF. She has also worked as a Consultant at UNESCO, New Delhi and taught at various Colleges in Department of Elementary Education, University of Delhi. She has worked extensively in the area of Education for All (EFA) and has contributed in the publication of two books published by Oxford University Press entitled India Education Report, A Profile of Basic Education in India, edited by R. Govinda, 2002 and India Education Report, Progress of Basic Education, edited by R. Govinda and Mona Sedwal, 2017. She was associated in the preparation of Country Report entitled 'India' published in 2000 and 2007. She was also associated in the preparation of a synthesis document entitled

Different Approaches for Achieving EFA: Indian Experience published jointly by UNESCO, New Delhi and National Institute of Educational Planning and Administration (NIEPA), New Delhi, 2003. She played a significant role in the publication of state reports and thematic papers for the National Evaluation of Operation Blackboard in 2007. She has authored two books in history of education entitled Genesis and Growth of University Education in India and Development of University Education. She has authored and co-authored several articles related to history of education, teacher education and disadvantaged groups. She has co-authored Practical Tips for Teaching Multigrade Classes for the series on Embracing Diversity: Toolkit for Creating Inclusive, Learning-Friendly Environments Specialized Booklet 4 published by UNESCO Bangkok, 2013.

List of Resource Persons

External Resource Persons

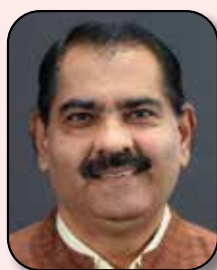


Prof. Jagpreet Kaur

Head

Department of Education & Community Service
Punjabi University, Patiala

Ph. D. in Education she has an outstanding academic and professional career which is reflected through the various academic rewards conferred on her along with the UGC Fellowship. She has undertaken various sponsored research projects by RGNIYD, Sriperumbudur (Chennai), UGC, NCERT, Central University of Kerala and Curtin University, Perth (Australia). She has published a book, numerous book chapters and research papers. Her research areas include Adolescent Psychology, Life Skills Education, Positive youth development, Educational Technology, Online Teaching-learning and MOOCs.



Prof. R. P. Khambayat

Professor

Department of Technical and Vocational Education and Training, National Institute of Technical Teachers' Training & Research, Bhopal

Prof. Rajesh P. Khambayat, Ph.D., is a Fulbright 2014, currently working as a Professor, Dept. of Technical and Vocational Education and Training with the National Institute of Technical Teachers' Training & Research in Bhopal, India. Formerly he was working as a Joint Director of PSS Central Institute of Vocational Education (PSSCIVE), Bhopal a constituent unit of NCERT, under the Ministry of Education (MoE), New Delhi.



Dr. Harjeet Kaur Bhatia

Professor, Department of Educational Studies (JMI)

Harjeet Kaur Bhatia, the former Head of the Department, is currently a Professor at the Department of Educational Studies at Jamia Millia Islamia (A Central University). She began her journey in the field of education as a school teacher and, since then, has been a persistent and resilient educator who has spent an inordinate amount of time in shaping and transforming the minds and lives of young educators. She has been in this professional vocation for more than twenty-five years now. She has a keen bend of mind for action research with the purpose of implementing innovative ideas to enhance teaching learning experiences. Her refined skill and in-depth knowledge of information technology in education has led to synchronous, asynchronous, blended learning and online learning environments to enhance learning programs. She is a thorough believer of continuous and evaluative learning, where she aims at bringing about an innovative, interactive and integrated transactional engagement. The concepts of active learning and collaboration are central to her philosophy of education. She believes that learner-oriented teaching promotes learning that is both purposeful and enduring.

Her area of interest is Educational Technology and Philosophy of Education. She has a mammoth of publications and has presented papers, delivered keynote addresses and chaired sessions at various national and international seminars and conferences of repute. She has served as a reviewer and is on the editorial board of various journals in the field of education. Her current research interests include Blended Learning, Social Construction of Technology, Peer Collaboration, Inquiry based, reflective and collaborative learning. She has been instrumental in designing and creating e-groups for various academic programmes to tap the potential of social networking in the field of education. She has researched, evaluated, and disseminated technology resources, and has been associated with international organizations, such as SIIA, Washington and Sciknow, USA as a judge and reviewer.

She was Deputy Co-ordinator of DRS- SAP major project of UGC granted to Department of Educational Studies from 2007-12. She has also been conferred the 'Bharat Gaurav Award' in the year 2014 by the IIFS.



Prof. Madhu Kushwaha

Professor

Department of Education, Benaras Hindu University (BHU)

Madhu Kushwaha is a Professor in the Faculty of Education, Banaras Hindu University, Varanasi, India, and a Fulbright Visiting Scholar at the University of Maryland, USA in 2019-20. She has a Master's degree in Sociology and a Ph.D. in Education. Her specialization includes Sociology of Education, and Gender Issues in Education. She has designed courses on Gender Issues in Education for undergraduate and postgraduate students of Education at Banaras Hindu University, India. Her research focuses on equity issues in education and documentation of gender discrimination in teachers' classroom practices in Indian and American social contexts to improve teacher education practices. She has published a self-instructional module on menstrual education in Hindi for Indian adolescent girls.

She has been awarded a Global Classroom Initiative of UMD, USA to co-teach a course in the cycle of three spring semesters from 2022 to 2024 along with Prof. Maring, School of Public Health, University of Maryland, USA. The course, Teaching Menstrual Health: Dispelling Myths and Misconceptions is multidisciplinary in its orientation and caters to the intersectional needs/areas of pedagogy, public health, and gender equity. It facilitates to achievement of the United Nations Organization's Sustainable Development Goals of quality education and gender equality.

She has publications in leading national and international journals of education and gender studies and has authored two books on Gender Issues in Education. She has completed four research projects including one international project. She is currently working on a research project on public health education under the Institute of Eminence scheme of BHU. She is actively involved with several nongovernmental organizations working in the field of education and gender equality.

of its Training and Education Programmes at IEP, Paris (2001-2006) and Head of higher education and specialized training, at IIEP, Paris (2001-2006) and Head of higher education and specialized training, at IIEP, Paris (1999-2001). He was responsible for designing and introducing the IIEP Master's programme in educational planning and management. While at IIEP, he was the Secretary-General and responsible for the secretariat of the International Working Group on Education (IWGE), which is a network of funding agencies in education. He has been a member of several International Boards/Committees and editorial Boards of Journals. He is also the Chief Editor of the

Journal for Educational Planning and Administration. He has directed several national and international research projects; carried out research projects in several countries of Africa, Asia, Latin America and CIS region; published more than 30 books and research reports, and more than 200 research papers and articles in academic Journals in the areas related to educational planning, financing and higher education.



Prof. Girishwar Misra

Former Vice-Chancellor

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya,
Wardha, Maharashtra

Girishwar Misra is Professor and former Head of the Department Psychology, and former Dean, Arts Faculty, at the University of Delhi. During an academic career spanning over three decades, he has taught at Gorakhpur, Allahabad and Bhopal Universities. He was a Fulbright Fellow at Swarthmore College, Philadelphia and at the University of Michigan, Ann Arbor. Professor Misra's teaching and research interests include social psychology, human development, culture, and psychological knowledge. He has been convener and President of the National Academy of Psychology. Apart from numerous publications in national and international journals, he has authored/edited Psychological Consequences of Prolonged Deprivation (with L. B. Tripathi); Deprivation: Its Social Roots and Psychological Consequences (with D. Sinha and R. C. Tripathi); Perspectives on Indigenous Psychology (with A. K. Mohanty); Psychological Perspectives on Health and Stress, Psychology of Poverty and Social Disadvantage (with A. K. Mohanty); Applied Social Psychology in India, New Directions in Indian Psychology, Vol. 1: Social Psychology (with A. K. Dalal); Towards a Culturally Relevant Psychology (with J. Prakash); Rethinking Intelligence (with A. K. Srivastava); and Psychology and Societal Development: Paradigmatic and Social Concerns. Professor Misra is the chief editor of the fifth ICSSR Survey of Psychology and editor of Psychological Studies, a journal of the National Academy of Psychology, India.

Internal Resource Persons



Prof. Sudhanshu Bhushan

Professor

Department of Higher & Professional Education, NIEPA

Professor Sudhanshu Bhushan is Professor & Head of the Department of Higher & Professional Education in NIEPA. He specializes in Internationalisation of Higher Education, Policy issues in Higher Education and Educational Planning. His recent contributions include Quality Assurance of Transnational Higher Education: Australia and India Experiences, Public Financing and Deregulated Fees in Indian Higher Education, and Restructuring Higher Education in India. He is the co-editor of a book on Teaching and Learning in Higher Education in India and Australia published by Routledge in 2018. His book on the Future of Higher Education in India has been published by Springer in 2019.



Prof. K. Biswal

Professor and Head

Department of Educational Planning, NIEPA

Professor K. Biswal specializes in Economics of Education, Educational Decentralization, Strategic Planning, Project Planning, and local level planning techniques. He has been actively involved in programme planning and implementation of central sector flagship programmes like the SSA, RMSA and Samagra Shiksha. He was the Secretary to the Committee for Evolution of the New Education Policy 2016 constituted by the MHRD, GoI. He has authored/co-authored five books and published several research papers and articles, including background papers of the EFA Global Monitoring Report. He is a co-author of the manual for formulating the DSEP under the RMSA entitled, "Secondary Education Planning and Appraisal Manual" first published in 2012. He has worked in several working groups/sub-groups of the Ministry for formulation of five-year plans as well as development of implementation frameworks of flagship school education development programmes.



Prof. Kumar Suresh

Professor and Head

Department of Educational Administration, NIEPA

Professor Kumar Suresh is Professor and Head, Department of Educational Administration at NIEPA. He has also served as Honorary Professor at the central University of Kerala and Coordinator of NAAC at NIEPA. Spanning over 30 years of academic career, Professor Suresh has been associated with a number of national and international research collaboration including UNESCO, AAD (Hiroshima University), Forum of Federation, Canada, Bergoff Foundation, Germany; ICSSR- NRCT, Thailand. Awardee of Sauma cum Laud (High Distinction) in the course on Decentralisation and Governance at the Institute of Federalism, torial Boards of six national and international journals; and members of governing and academic bodies of universities and colleges besides being a member of over 50 expert committees of the UGC and ICSSR.



Prof. (Dr.) Pranati Panda

Professor and Head

Department of School and Non-Formal Education & School Standards and Evaluation Unit, NIEPA

Prof. Pranati Panda is a Professor and Head of the Department of School and Non-Formal Education and also heading a dedicated Unit on School Standards and Evaluation at the National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. She has more than three decades of experience in premier national organisations, i.e., the National Institute of Public Cooperation and Child Development (NIPCED), the National Council of Educational Research and Training (NCERT) and the National Institute of Educational Planning and Administration (NIEPA). She is currently leading a National Programme on School Standards and Evaluation (Shaala Siddhi), a major initiative of Govt. Prof. Pranati Panda is an editorial member of international and national journals and has published extensively in national and international journals.



Prof. Neeru Snehi

Professor

Department of Higher and Professional Education, NIEPA

Prof. Snehi educated at the University of Delhi, New Delhi (Masters in Education, and Chemistry) and Jamia Milia Islamia University, New Delhi (Ph.D.) in Education. She received training on educational planning and management from IIEP, Paris and attended IFE 2020 Shanghai Leadership Institute, EastWest Center (EWC) Hawai'i. She is engaged in educational research, teaching, guidance and training activities of the Institute. Her research interests lie in governance of higher education, internationalization student and faculty mobility, teaching learning in higher education. Her current research focuses on governance mechanisms and challenges in undergraduate education institutions. She has CAPACITY DEVELOPMENT PROGRAMME IN EDUCATIONAL PLANNING AND ADMINISTRATION FOR THE PRINCIPALS OF AYURVEDA, UNANI, SIDDHA AND SOWA-RIGPA COLLEGES (BATCH-8) 10 published books and articles, has presented papers in the areas of higher education, school education and science education at national and international conferences. Specialization: Higher education, Governance and Management of Higher Education, Science Education.



Dr. Mona Sedwal

Assistant Professor

Department of training and Professional Development in Education, NIEPA

Her Ph.D. (History of Education) is awarded from Jawaharlal Nehru University, New Delhi. She had worked on various projects entitled Education for All: Year 2000 Assessment, National Evaluation of Operation Blackboard, EFA Follow Up Activities, Policy Research for Monitoring and Dissemination of EFA Goals in South Asia, Consortium for Research on Educational Access, Transition and Equity – University of Sussex, Education for All - Mid Decade Assessment in India sponsored by Ministry of Human Resource and Development (MHRD), UNESCO and UNICEF. She has also worked as a Consultant at UNESCO, New Delhi and taught at various Colleges in Department of Elementary Education, University of Delhi. She has various publications in the form of books, articles, and research papers published by Oxford University Press, NIEPA and UNESCO. Her areas of interest include history of education, teacher education, vocational education,

education policy, educational technology in blended learning, persons with disabilities and socially disadvantaged groups.



Prof. Mona Khare

Professor & Head

Department of Educational Finance, NIEPA

Prof. Mona Khare is Professor & Head, Department of Educational Finance, National Institute of Educational Planning and Administration, New Delhi and member 15th Finance Commission for Education sector funds estimation, Govt. Consultant and expert with various international forums like UNESCO, UNICEF, Asian Productivity Organisation, British Council, Commonwealth, SAARC, World Bank and Govt. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member signatory to the Declaration of Research between India and Germany. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. Twice recipient of the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springers, Sage, Cambridge, Oxford etc.



Prof. Aarti Srivastava

Professor & Head

Department of Higher & Professional Education, NIEPA

Professor Aarti Srivastava works in the Department of Higher and Professional Education, National Institute of Educational Planning and Administration (NIEPA). Doctorate from Jawaharlal Nehru University and masters in both Economics and Education, she has worked in premier Research Institutes i.e. Institute of Applied Manpower Research (Planning Commission) and V.V.Giri National Labour Institute (Ministry of Labour), University of Delhi and Banaras Hindu University. While at BHU, she was associated with the Wisconsin University USA, centre in Varanasi. She has closely contributed to the NCF2005, (NCERT), World Social Science Curriculum (CBSE), Rockefeller funded project on South Asia, as well as been trained at IIEP, UNESCO, Paris. Currently she coordinates the National Resource Centre for Education and LEAP- Leadership programme in collaboration with Oxford University UK and Harvard University USA. Professor Srivastava led the interministerial project with the Australian Government and was a special invitee at the BRICs President Forum in China.

Professor Srivastava is on the editorial board of several indexed Journals apart from having published widely on Employability, Gender, Teaching- Learning and Leadership in Higher Education.



Dr. Amit Gautam

Associate Professor

Department of School and Non-Formal Education, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. He obtained his Master's degree in Zoology and Education, M.Phil. in Education followed by Ph.D. in Education. His areas of interest are School Education, Teacher Education, ICT in Teaching and Learning, and Digital Pedagogy. Dr. Amit has authored two books and published several research papers and articles in national and international journals. Dr. Amit participated in various national and international conferences, developed Educational Instructional materials, and supervised Ph.D. scholars.



Prof. Rasmita Das Swain

Professor

School Standard and Evaluation Unit, NIEPA

Rasmita Das Swain, professor at the National Institute of Educational Planning and Administration, New Delhi. Her master Degree in Psychology from Delhi University, M Phil. and Ph. D. (Psychology of Education) from the Jawaharlal Nehru University, New Delhi. She obtained M. Ed. degree from University of Jammu. She was a faculty in Jammu & Kashmir Police Training Academy at Udhampur. A regular faculty in Department of Psychology, University of Jammu. Visiting Fellow in Management and Leadership in Education in Birmingham City University, Birmingham, UK. Worked as Associate Research Fellow in Centre for Developmental and applied Research in Education (CeDARE), University of Wolverhampton, Birmingham. A Senior Research Fellow in NTPC School of Business, Power Management Institute, Noida. Her main research interests are related to Psychology of Education, Educational Management and Leadership, Human Resources Management and Development in Education, School Governance, School Accreditation, Organizational Behaviour for Continuous Professional Development, and Psychometry for tool construction & standardization.



Dr. Anshu Srivastava

Associate Professor

Department of Educational Administration, NIEPA

Dr. Anshu Srivastava is an Associate Professor in the Department of Educational Administration. She graduated from Lady Shri Ram College, Delhi and went on to pursue her MA, MPhil and PhD from University of Delhi. She taught in the department of Political Science, Indraprastha College for Women, University of Delhi for more than a decade. Within the broad area of interest in politics of development, her key areas of research have been in gender and class politics. In past few years her research engagement has been with policies and governance through the politics of the new middle class in contemporary India. On similar lines, she has engaged with some of the policy issues in Indian Higher Education through the lens of educational administration.

List of MM-TTP Online Programmes

(Annual Calendar)

| Sr No. | Code No. | Programme Director | Programme Coordinator | Year 2023 | Time Morning: 10.00 to 13:15 Afternoon: 14.00 to 17: 15 |
|--------|-----------------|-------------------------------|------------------------|----------------------|--|
| 1. | MM-NEP/1/2023 | Prof. Mona Khare | Dr. Amit Gautam | October 9-18, 2023 | A |
| 2. | MM-NEP/2/2023 | Prof. Sudhanshu Bhushan | Dr. V.P.S. Raju | October 25-31, 2023 | A |
| 3. | MM-NEP/3/2023 | Prof. Kumar Suresh | Dr. Anupam Pachauri | November 20-29, 2023 | M |
| 4. | MM-NEP/4/2023 | Prof. Pranati Panda | Dr. Jinusha Panigrahi | November 20-29, 2023 | A |
| 5. | MM-NEP/5/2023 | Prof. P.K. Misra | Dr. Binay Prasad | December 18-28, 2023 | M |
| 6. | MM-NEP/6/2023 | Prof. Veera Gupta | Dr. Sangeeta Angom | December 18-28, 2023 | A |
| 7. | MM-NEP/7/2023 | Prof. A.K. Singh | Dr. Shadma Absar | January 3-12, 2024 | M |
| 8. | MM-NEP/8/2023 | Prof. K. Srinivas | Dr. Santwana G. Mishra | January 3-12, 2024 | A |
| 9. | MM-NEP/9/2023 | Prof. K. Biswal | Dr. N.K. Mohanty | February 5-14, 2024 | M |
| 10. | MM-NEP/10/2023 | Prof. Aarti Srivastava | Dr. Nidhi S. Sabharwal | February 5-14, 2024 | A |
| 11. | MM-NEP/11/2023 | Prof. Rasmita Das Swain | Dr. Jinusha Panigrahi | March 11-20, 2024 | M |
| 12. | MM-NEP/12/2023 | Prof. Neeru Snehi | Dr. Subitha G.V. | March 11-20, 2024 | A |
| 13. | MM-NE P/13/2023 | Prof. Vineeta Sirohi | Dr. Suman Negi | April 1-10, 2024 | M |
| 14. | MM-NEP/14/2023 | Prof. Madhumita Bandyopadhyay | Dr. Garima Malik | April 1-10, 2024 | A |
| 15. | MM-N EP/15/2023 | Prof. Manisha Priyam | Dr. Anupam Pachauri | May 1-10, 2024 | M |
| 16. | MM-NEP/16 /2023 | Prof Aarti Srivastava | Dr. Mona Sedwal | May 20-30, 2024 | A |
| 17. | MM-NEP/17/2023 | Prof Neeru Snehi | Dr. A. N. Reddy | June 3-12, 2024 | M |
| 18. | MM-N EP/18/2023 | Prof. A.K. Singh | Dr. Anshu Srivastava | June 3-12, 2024 | A |
| 19. | MM-NEP/19/2023 | Prof. P. K. Misra | Dr. Binay Prasad | July 22-31, 2024 | M |
| 20. | MM-NEP/20/2023 | Prof. Pranati Panda | Dr. V. Sucharita | July 22-31, 2024 | A |
| 21. | MM-N EP/21/2023 | Prof. K. Srinivas | Dr. S.K. Mallik | August 19-28, 2024 | M |
| 22. | MM-NEP/22/2023 | Prof. K. Biswal | Dr. Kashyapi Awasthi | August 19 -28, 2024 | A |
| 23. | MM-NEP/23/2023 | Prof. Rasmita Das Swain | Dr. Garima Malik | September 2-11, 2024 | M |
| 24. | MM-NEP/24/2023 | Prof. Kumar Suresh | Dr. N.K. Mohanty | September 2-11, 2024 | A |

NIEPA Faculty and Staff

Vice-Chancellor

Prof. Shashikala Wanjari

Department of Educational Planning

Prof. K. Biswal, *Professor and Head*

Prof. P. Geetha Rani, *Professor*

Dr. Santwana G. Mishra, *Associate Professor*

Dr. N. K. Mohanty, *Assistant Professor*

Dr. Suman Negi, *Assistant Professor*

Department of Educational Administration

Prof. Kumar Suresh, *Professor and Head*

Prof. Vineeta Sirohi, *Professor*

Dr. Anshu Srivastava, *Associate Professor*

Dr. V. Sucharita, *Assistant Professor*

Department of Educational Finance

Prof. Mona Khare, *Professor and Head*

Dr. V. P. S. Raju, *Assistant Professor (On lien)*

Department of Educational Policy

Prof. Avinash K. Singh, *Professor and Head*

Prof. Veera Gupta, *Professor (On lien)*

Prof. Manisha Priyam, *Professor (Sabbatical)*

Dr. S. K. Mallik, *Assistant Professor*

Department of School & Non-Formal Education

Prof. Pranati Panda, *Professor and Head*

Prof. Madhumita Bandyopadhyay, *Professor*

Prof. Rasmita Das Swain, *Professor*

Dr. Amit Gautam, *Associate Professor*

Mr. A. N. Reddy, *Assistant Professor*

Dr. Kashyapi Awasthi, *Assistant Professor*

Department of Higher & Professional Education

Prof. Aarti Srivastava, *Professor and Head*

Prof. Sudhanshu Bhushan, *Professor (Sabbatical)*

Prof. Neeru Snehi, *Professor*

Dr. Sangeeta Angom, *Associate Professor*

Department of Training and Professional Development in Education

Prof. Vineeta Sirohi, *Professor & Head (I/c)*

Dr. Mona Sedwal, *Assistant Professor*

ICT Unit

Prof. K. Srinivas, *Professor and Head*

National Centre for School Leadership

Prof. Shashikala Wanjari, *Professor and Head*

Dr. Santwana G. Mishra, *In-charge*

Dr. Charu Smita Malik, *Assistant Professor*

Dr. Shadma Absar, *Assistant Professor*

Centre for Policy Research in Higher Education

Prof. P. K. Misra, *Professor and Director*

Dr. Nidhi S. Sabharwal, *Associate Professor*

Dr. Garima Malik, *Assistant Professor*

Mr. Yogesh Pahariya, *Assistant Professor*

Dr. Nilanjana Moitra, *Assistant Professor*

Dr. Priyanka Yadav, *Assistant Professor*

Ms. Boski Singh, *Assistant Professor (Provisional)*

Malaviya Mission Teacher Training Centre

Prof. Mona Khare, *Director*

Dr. Amit Gautam, *Deputy Director*

Unit for International Cooperation

Prof. Shashikala Wanjari, *Head*

Dr. Binay Prasad, *Deputy Advisor*

Dr. Ajay Singh, *Deputy Advisor*

Mr. Chandan Kumar Thakur, *Deputy Advisor*

Mr. Parishrut Jassal, *Deputy Advisor*

Mr. Kumar Gaurav, *Deputy Advisor*

Project Management Unit

Prof. K. Srinivas, *Head*

Administration

Registrar (I/c)

Mr. Nishant Sinha

Administration

Mr. Satish Kumar, *Administrative Officer (I/c) and
Section Officer (GA)*

Mr. Bharat Bhushan Jain, *Section Officer (Estt.)*

Finance and Accounts

Mr. Nishant Sinha, *Finance Officer*

Mr. Kamal Kumar Gupta, *Section Officer*

Computer Centre

Mr. Chandra Kumar M J, *Systems Analyst*

Publication Unit

Mr. Amit Singhal, *Deputy Publication Officer*

Library/Documentation Centre

Mrs. Puja Singh, *Librarian*

Dr. D. S. Thakur, *Documentation Officer*

Hindi Cell

Dr. Ravi Prakash Singh, *Hindi Editor*

Hostel Reception

Mrs. Puja Singh, *Hostel Warden*

Student Affairs Section

Ms. Sonam Anand Sagar, *Section Officer (S.A.S)*

NIEPA JOURNALS

Journal of Educational Planning and Administration

The *Journal of Educational Planning and Administration* is a specialized multidisciplinary journal in the area of educational planning, administration and development, published by the NIEPA since 1987, after long years of its existence in the name of EPA bulletin. The Journal, published quarterly-January, April, July and October, since 1990. The Journal is a peer reviewed journal, and is a professional forum to which both social scientists, including sociologists, economists, political scientists, public administrators, anthropologists, educationists, psychologists, etc., and practitioners in educational policy and planning around the world are invited to share their research in the area of educational policy, planning, administration and development. The subject areas covered include a variety of socio-economic, political, and managerial dimensions of educational planning and development in developing as well as developed countries. It covers international, national and subnational issues relating to educational policy, planning and development analysed from disciplinary as well as interdisciplinary perspectives.



Pariprekshya

The Pariprekshya is a Hindi research journal, published regularly since 1994, in the field of educational planning and administration. It also covers the socio-economic issues of education. It has different categories of papers, articles e.g., research papers, research articles, communications, thinkers on education, review articles and book reviews. It is published in the month of April, August and December every year.





NEP Orientation & Sensitization Programme

20-30 May 2024 (Online) 14.00 to 17.15 hrs



Prof. Shashikala Wanjari
Vice-Chancellor
NIEPA, New Delhi

Prof. Mona Khare
Director, UGC – MMTTC and
Head, Department of Educational Finance
Email: hodedufinmk@niepa.ac.in
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Prof R. K. Sinha
Vice-Chancellor
Gautam Buddha University
Greater NOIDA

Prof. Aarti Srivastava
Programme Batch Director and
Head, Department of
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NO REGISTRATION FEE

Registration (UGC Portal): <https://mmc.ugc.ac.in/registration/Index>

NIEPA MMC web Page: <https://niepa.ac.in/mmc/index.html>

Contacts

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