



MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME



NEP-ORIENTATION AND SENSITIZATION PROGRAMME

(Online)

**(30 September-10 October 2024,
Afternoon)**

02.00 PM to 05.15 PM

INFORMATION BROCHURE



Malaviya Mission Teacher Training Centre (MM-TTC)
**NATIONAL INSTITUTE OF EDUCATIONAL
PLANNING AND ADMINISTRATION**
New Delhi – 110016



**Hemchand Yadav
Vishwavidyalaya,**
Durg
Chhattisgarh

परिकल्पना / Vision

ज्ञानात्मक उन्नति के माध्यम से अधिगमोन्मुख
मानव समाज विकसित करना।

*To evolve a humane learning society through
advancement of knowledge*

लक्ष्य / Mission

राष्ट्रीय एवं वैश्विक परिप्रेक्ष्य में उच्चकोटि के शिक्षण, शोध और
क्षमता निर्माण द्वारा शैक्षणिक नीति, योजना और प्रबंध के
क्षेत्र में उत्कृष्टता का केन्द्र बनना।

*To become a centre of excellence in educational policy,
planning and management by promoting advanced level teaching,
research and capacity building in national and global contexts*



राष्ट्रीय शैक्षणिक योजना एवं प्रशासन संस्थान
National Institute of Educational Planning and Administration

(मानित विश्वविद्यालय/Deemed to be University)

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Message from Vice-Chancellor

It is said that teachers are not born to just teach. They are born to improve others, to change people, and to never give up, even when faced with challenges that seem impossible. The 21st century has thrown open a flood gate of challenges for teachers as more and more students from diverse backgrounds enter the system with high aspirations, as public funding reduces and institutions are asked to become more self-reliant, as boundaries of teaching go beyond discipline specific to become interdisciplinary and multidisciplinary, as skills training and holistic development of learners become integral part of higher education and as the stakeholder expectations become multiple and of high order. These challenges are further magnified by the pandemic and the insurge of technology.

In India, the National Education Policy (NEP) of 2020 recognises teachers to be the fulcrum of all activities aimed at achieving national goals of access, enrolments, equity and employability. The Policy envisages the need to provide opportunities of continuous professional development to teachers in the higher education institutions and impart new skills to understand diverse learning requirements, foster community engagement, use technology to promote inclusive and quality education and network globally. As India aims to become the global knowledge leader, the role of teachers is going to become more intense and wide reaching.

The launch of the Malaviya Mission Teacher Training Programme in its new form caters to the diverse needs of the teaching fraternity to become change makers in the real sense. The vision of the Malaviya scheme is embedded in the Indian philosophy of 'Guru' (teacher) being the means of realization. As Swami Vivekananda said anyone can teach but the spirit must be passed on by the Guru to the Shishya (disciple), and that will fructify. The depth in this statement defines the refined role of the new century teacher to be a facilitator, a friend, a guide all in one.

The MMTTC at NIEPA is committed to translate the vision of this mission into true spirit. I am sure that the participants will benefit from the deliberations during the NEP orientation and sensitization programme organized by our Centre. My best wishes to all participants for its successful completion and a bright future.

New Delhi

Prof. Shashikala Wanjari
Vice-Chancellor, NIEPA



From the Desk of the Director

Teachers have been traditionally placed at a very high pedestal in Indian society. Their role in imparting holistic education by mentoring, nurturing inmate talents, imparting knowledge, inculcating ethical values and specific skills is well documented in our literature. Who can forget the role that the great philosopher, writer, teacher-Kautilya played in building one of the biggest and most powerful empires in the Indian history, the Maurya Dynasty or the role of the illustrious teacher - Guru Dronacharya in the epic Mahabharata. The biggest lesson to a teacher lies in these words of Swami Vivekanand, " He alone teaches who has something to give, for teaching is not talking, teaching is not imparting doctrines, it is communicating".

Today, as we move to the 21st Century, the expectations from the higher education sector and the teachers are becoming more and more complex. The rapid expansion and diversification of higher education in India has added to multi-dimensional challenges of quality, equity and employability. In addition, the increased use of ICT and the global concerns of sustainable development are adding to the responsibilities to the teachers day by day. Teacher shortage and teacher training have thus become one of the prime focuses at the global level.

The Malaviya Mission Teacher Training Programme launched by the Government of India and UGC is a massive endeavour towards capacity development of university and college teachers in new domains, disciplinary advancements, new age work skills and much more in order to become a teacher who can communicate with the minds and souls of the learners. NIEPA has had a long legacy of providing policy support to the Ministry of Education, Government of India and has significantly contributed to research and training of education functionaries across the country and abroad. We feel honoured to be identified as Malaviya Mission Teacher Training Centre to implement the scheme in its new phase.

With immense pleasure, we welcome our participants to the Malaviya Mission Teacher Training Centre, NIEPA and its new batch of NEP Orientation & Sensitization Programme. This programme has been designed in line with UGC guidelines covering 8 thematic areas that broadly covers India's rich traditional heritage to the latest contemporary issues and strategies. Various aspects of the NEP 2020 like curricular reforms, campus development, equity, financing, research, ICT and many more dimensions will be dealt by our experts during the next 8 days. The programme will provide ample opportunities of interaction and hence we request our participants to best take the advantage of sharing their experiences and voicing their queries and concerns. We once again welcome all participants and extend best wishes for successful completion of the course and their onward journey to become more empowered teachers.

New Delhi

Prof. Mona Khare
Director, UGC-MMTTC
NIEPA

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NEP-ORIENTATION AND SENSITIZATION PROGRAMME

30 September-10 October 2024

INTRODUCTION

National Education Policy (NEP) 2020 presents a watershed moment in the Indian Education Policy ecosystem. The Higher Education sector is undergoing a major transition in current times. The rising aspirations of the youth and the industry for work ready graduates are putting new demands on the teaching fraternity. The role of the teacher is envisaged to be more of a facilitator and mentor in developing well rounded individuals with skills to cater to the global needs of the 21st century of a more technology savvy and sustainable world order. The capacity building of teachers at all levels has thus been one of the major thrust areas in the field of higher education. Redesigning the higher education ecosystem as envisaged by NEP 2020 requires strengthening the role of the faculty. The Policy emphasizes the creation of motivated, energized, and capable faculty. NEP 2020 also envisions that pedagogy becomes learner-centered with mechanism for continuous, comprehensive evaluation and assessment of learners.

With the aim of Capacity building and continuous professional development of faculty across all levels of higher education, the Central Sector Scheme "Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) was launched in 2014. The scheme aimed to comprehensively cover faculty in CUs, IITs, State Universities, NITTTR, IISERs, NITs, Deemed Universities and Centrally Funded HEI. In its new phase, the scheme has been renamed as **Malaviya Mission-Teacher Training Programme (MM-TTP)** to be implemented by 111 Malaviya Mission Teacher Training Centres (MMTTC). Furthermore, the scheme is designed to implement some of the recommendations and aims of the policy, which suggest few key changes in the current higher education system to revamp and reenergize it so as to be able to deliver high-quality higher education, with equity and inclusion. This new phase of the scheme also aims to implement the recommendations of NEP viz. to improve the quality of teaching at all levels and in all domains; to focus on equity and inclusion in higher education and promote online and digital education; ensure equitable use of technology; promote Indian language and culture; develop basic infrastructure facilities; create awareness about gender sensitization; include vocational education in the curriculum; develop leadership and management skills; create pool of mentors and pedagogic experts; promote research and multidisciplinary education.

The implementation of new approaches to curricular transactions, teaching-learning, pedagogical strategies and assessment methods recommended in the NEP 2020 are all part of the scheme.

The scheme is built on the philosophy of India's visionary leader Mahamana Pandit Madan Mohan Malaviya who stood as one of the foremost leaders during our struggle for independence, playing a pivotal role in shaping the values and principles of contemporary India. Malaviya ji's vision of providing Indian youth with a holistic education encompassing modern scientific knowledge, practical training, ethical principles, and a comprehensive study of the arts lies at the core of the MM-TTP. The outcome of the capacity-building training will be the metamorphosis of higher education in terms of Indian values, teaching, research, publication, patents, and institutional development.

Vision: To build competencies in the faculty for better teaching, learning, and research by exposing them to Indian values, updating knowledge and skills, and aligning teaching, learning and research with the needs of society and NEP 2020.

The National Institute of Educational Planning and Administration (NIEPA) (deemed to be university), New Delhi has been identified as one of the MM-TTCs to implement the scheme. The current programme on **NEP Orientation and Sensitisation Programme (Online)** is in line with the Vision of the MM-TTP.

NEP ORIENTATION AND SENSITIZATION PROGRAMME

Twenty four NEP orientation and sensitization programmes will be conducted by NIEPA MMTT Centre in fully online mode between October 2023 to September 2024 (Annual Calendar Annexure III). Two programmes in a month with 200 participants per programme provide for sensitization and orientation to the 8 themes with the best national experts as per UGC guidelines. On successful completion followed by evaluation, faculty members will receive an online certificate. The programme will be counted towards API score and considered under CAS as per UGC recommendation.

OBJECTIVES OF THE PROGRAMME

The salient objectives of the Programme in alignment with NEP 2020 are:

- ❖ Improving the quality of Education at all levels by infusing quality and excellence in our teachers and teaching.
- ❖ To develop innovative teaching methods and high-level institutional facilities in all the constituent areas of higher education.
- ❖ To impart pedagogy-related training and improve faculties' soft and practical skills.
- ❖ To ensure holistic development of the teachers and learners with inculcation of ethics and human values as enshrined in Indian culture and to develop multidisciplinary and critical thinking ability.

- ❖ To develop the know-how to prepare transformative pedagogy with ICT intervention.
- ❖ Improve the quality of teaching and empower Faculty members through training, induction, refresher and short-term programs and ensure their continuous professional development.

THEMES TO BE COVERED

- ❖ Holistic and Multidisciplinary Education
- ❖ Indian Knowledge Systems
- ❖ Academic Leadership, Governance, and Management
- ❖ Higher Education and Society
- ❖ Research and Development
- ❖ Skill Development
- ❖ Student Diversity and Inclusive Education
- ❖ Information and Communication Technology

PROPOSED OUTCOME

- ❖ Faculty members will get trained to impart holistic education, imbibing the ideals of India-centric ethics and human values.
- ❖ Teachers and Learners will acquire the concept of the Indian Knowledge System and apply it in real life for the advancement and creation of knowledge.
- ❖ The learners would be able to generate new ideas/materials with a multidisciplinary and cross-disciplinary thinking approach.
- ❖ The learners will develop critical thinking and problem-solving skills in a socio-cultural milieu.
- ❖ The learners will develop respect for the preservation of biodiversity.
- ❖ The learners will get inclined towards conducting quality research to solve local, national, and global problems through innovation and entrepreneurial skills.
- ❖ The learners would become reflective practitioners.
- ❖ The learners will develop the capacity to integrate ICT tools into the learning process.
- ❖ The faculty will realize its role in institution building.

PROGRAMME SCHEDULE

The NEP orientation & sensitization programme will be an eight-day programme, with two live online sessions of 90 minutes each on the eight NEP 2020 themes held from Monday to Friday (Week1) and Monday to Wednesday (Week 2) and with MCQs to be completed by Saturday of the following week. MCQ's will carry 5 questions after each theme session. The program will **commence on Monday, 30 September, 2024, at 02.00 PM and conclude on Thursday, 10 October, 2024 at 05.15 PM.** The tentative timetable is given in Annexure I. All participants are requested to join through the link by 01.45 PM on all days of the programme on compulsory basis.

PROGRAMME TRANSACTION

- ❖ The programme will be held from 30 September-10 October 2024 from 02.00 PM to 05.15 PM daily.
- ❖ The programme will be conducted in the online mode.
- ❖ The programme will be transacted through outcome-based approach.
- ❖ Each session will include presentations and discussions of 60 minutes followed by Question Answer Session of 30 minutes. There will be ample opportunities for communication and sharing.
- ❖ All Study material/ Group Work activities/presentations shall be uploaded on the UGC Portal.
- ❖ An Assessment test shall be administered at the end comprising of 5 MCQs based on each session.

REGISTRATION

Participant should register on the Malaviya Mission portal at <http://mmc.ugc.ac.in/>;
<http://niepa.ac.in/mmc/index.html>

There is No registration fee.

PROGRAMME MANAGEMENT TEAM

This programme is being organized by UGC - Malaviya Mission Teacher Training Centre (MM-TTC), NIEPA in collaboration with the Hemchand Yadav Vishwavidyalaya Durg, Chhattisgarh. The programme has been designed by the MM-TTC Core Management Committee under the leadership of Prof. Shashikala Wanjari, Vice-Chancellor, NIEPA and guidance of Prof. Mona Khare, Director, MM-TTC, NIEPA. Dr. Rajesh Pande, Additional Director, Higher Education Durg Division, Chhattisgarh, Shri Bhupendra Kuldeep, Registrar, Hemchand Yadav Vishwavidyalaya, Durg, Chhattisgarh and Dr. Prashant Kumar Shrivastava, Dean, Students Welfare, Hemchand Yadav Vishwavidyalaya, Durg, Chhattisgarh were instrumental in instituting

a collaborative arrangement and facilitating the participation of faculty members from higher education institutions in Durg, Chhattisgarh. Dr. Amit Gautam is the Deputy Director, MMTTC at NIEPA.

Programme Directors: Prof. Mona Khare, Director, UGC - MM-TTC, NIEPA and Prof. Rasmita Das Swain, Professor, Department of School and Non-Formal Education, NIEPA.

Programme Coordinators: Dr. Amit Gautam, Deputy Director, UGC - MM-TTC, NIEPA and Dr. Garima Malik, Assistant Professor, Centre for Policy Research in Higher Education, NIEPA.

The Members of Programme Management Team is placed at Annexure-II.

RESOURCE PERSONS

Resource Persons for the programme consist of both NIEPA faculty members as well as outside experts. The list of resource persons are given in Annexure-III.

PARTICIPANTS

Undergraduate and Postgraduate faculties from state and central Universities, affiliated colleges, Constituent Colleges, Private Colleges, Polytechnic Colleges etc. are eligible. **For this customized programme, Hemchand Yadav Vishwavidyalaya, Durg, Chhattisgarh specially nominated faculty from higher education institutions in the State. MMTTC NIEPA gratefully acknowledges their support and cooperation. This course will be considered for fulfillment of the requirements as laid down by the CAS of UGC. The course is equivalent to one Short-term Course (STC)**

GUIDELINES FOR PARTICIPANTS

All participants should register on the Malaviya Mission Teacher Training portal.

- ❖ Attendance in all the sessions are compulsory.
- ❖ There will be an online assessment test in the form of MCQ's. Each participant needs to actively attend all the sessions.
- ❖ An online certificate will be issued to those who have successfully attended the 8 days programme and qualified for the assessment test.
- ❖ The participants will be required to work individually and in groups and to participate actively throughout the programme.
- ❖ Every participant will be expected to complete all the assigned activities and submit proof of successful completion.
- ❖ The completed activities of the participants will be assessed by the experts, and only those completing all the assigned activities will be provided the certificate for participation.

NEP-ORIENTATION AND SENSITIZATION PROGRAMME

Online Programme Schedule

(30.09.2024 - 10.10.2024)

Date	Time	Themes/Sub Themes	Resource Person
30.09.2024 MONDAY	2:00 PM to 3:30 PM	Academic Governance and Management	Prof. Kumar Suresh
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Globalization and Higher Education	Prof. G.D. Sharma
01.10.2024 TUESDAY	2:00 PM to 3:30 PM	Higher Education Institutions and Society: Exploring the Public Good character	Prof. Saumen Chattopadhyay
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Skills and Graduate Employability in India	Prof. Mona Khare
02.10.2024 WEDNESDAY	Gandhi Jayanti Holiday		
03.09.2024 THURSDAY	2:00 PM to 3:30 PM	IKS: Mahabharata Seminal Text for Disciplinary Perspectives	Dr. Anshu Srivastava
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	NEP 2020 Curriculum and Pedagogy Reforms	Prof. Santosh Panda

Date	Time	Themes/Sub Themes	Resource Person
04.10.2024 FRIDAY	2:00 PM to 3:30 PM	Quantitative Methods in Research	Dr. Santwana Mishra
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Holistic and Multidisciplinary Education	Prof. Sudhanshu Bhushan
05.10.2024	SATURDAY		
06.10.2024	SUNDAY		
07.10.2024 MONDAY	2:00 PM to 3:30 PM	Principles and Activities for Active Participation in Online Learning	Prof. Madhusudan J.V.
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Strategic Planning in Higher Education	Prof. Karunesh Saxena
08.10.2024 TUESDAY	2:00 PM to 3:30 PM	Digital Initiatives in Higher Education	Dr. Amit Gautam
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Skill Landscape in Indian Higher Education	Prof. Vineeta Sirohi
09.10.2024 WEDNESDAY	2:00 PM to 3:30 PM	Indian Knowledge System: Value Education, Ethics and Morality	Dr. Richa Chopra
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Financing Higher Education in India	Prof. Geetha Rani
10.10.2024 THURSDAY	2:00 PM to 3:30 PM	Research and Development in Higher Education	Prof. Rasmita Das Swain
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Multidisciplinarity in Higher Education: Practical Aspects	Dr. Sangeeta Angom

Programme Management Team

(30.09.2024-10.10.2024)

NIEPA, New Delhi



Patron

Professor Shashikala Wanjari

Vice-Chancellor, NIEPA

Professor Shashikala Wanjari is presently Vice-Chancellor of National Institute of Educational Planning and Administration (NIEPA), New Delhi. She also served as Vice-Chancellor of SNDT Women's University, Mumbai. Prof. Wanjari was conferred with the rank of Honorary Colonel in the National Cadet Corps in July 2018. Prior to this, she headed the Department of Education at RTM Nagpur University, Nagpur and led Nagpur Nagarik Sahkari Bank Pvt Ltd as Ex Vice-Chairperson. She has long years of teaching and research experience. She has many publications of research papers and articles to her credit. Prof. Wanjari has participated in several International and National conferences and delivered more than 200 expert lectures in different academic forums. She has served as a Chairperson of Syllabus cum Textbook development for the Foundational Stage committee of NCERT. She is a member of different academic bodies. Prof. Wanjari also received an award from Commonwealth Council for Educational Administration and Management (CCEAM) in 2014. She is recipient of Madam Marie Curie Award from Swadeshi Vidya, Bangalore. She is contributing in the capacity of Hon'ble visitor's nominee at Central University of Punjab, Bhatinda, and Central University of Jharkhand, Ranchi. So far, she has successfully guided 16 PhD scholars in Education during her academic career.



Programme Director

Prof. Mona Khare

Director

UGC-Malaviya Mission Teacher Training Centre, NIEPA

Dr. Mona Khare (<https://niepa.ac.in/monakhare.aspx>) is Professor & Head, Department of Educational Finance and Director of University Grants Commission – Malaviya Mission Teacher Training Centre (<http://niepa.ac.in/mmc/index.html>) at National Institute of Educational Planning and Administration, New Delhi, India. Member 15th Finance Commission for

Education sector funds estimation, Govt. of India. Consultant and expert with various international forums like UNESCO, UNICEF, Asian Productivity Organisation, British Council, Commonwealth, SAARC, World Bank and Govt. bodies. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member signatory to the Declaration of Research between India and Germany. Invited speaker and Policy Analyst across the world. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. of Karnataka among many others. Twice been conferred with the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. for their Distance Education Programme (EDUSAT). With more than 25 years of teaching training and research experience, she has travelled widely both nationally and internationally including Harvard University, Oxford university, Boston University, Cologne University, Singapore university, Mauritius University, London, Thailand, Philippines etc.

She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springer, Sage, Cambridge, Oxford etc. Her latest book on "Sustainable and Dynamic Graduate Employability: A comparative overview across geographies" is being published by Routledge. She is co-author of The INDIA HIGHER EDUCATION REPORT 2020 on Employment and Employability .

Fellow, International Congress of Environmental Research, Editorial Board of the Journal of Educational Planning and Administration, Former Vice President of M.P. Economic Association and Former Associate editor of the Indian Economic journal. She holds advisory position in different committees of Universities and colleges, acts as advisor UPSC and as resource person in training programmes for Central, State Govt. Officers, banking and teaching professionals across the country and abroad. M.A. and Ph.D. (Economics) with specialization in Regional Planning and Economic Growth and PGDM in Financial Management, she has a brilliant academic record of being a topper throughout including Madhya Pradesh Public Service Commission examinations for collegiate services, 1993 , UGC-NET qualified in 1990. She has organized innumerable academic programmes, supervised about 15 doctoral (Ph.D) and more than 50 M.Phil dissertations. Her current areas of research include employability skills of educated youth, Financing of

Education, educational internationalization and regional and spatial disparities in educational development.



**Programme
Deputy Director**

Dr. Amit Gautam

Deputy Director

UGC-Malaviya Mission Teacher Training Centre, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. He obtained his Master's degree in Zoology and Education, M.Phil. in Education followed by Ph.D. in Education. His areas of interest are School Education, Teacher Education, ICT in Teaching and Learning, and Digital Pedagogy. Dr. Amit has authored two books and published several research papers and articles in national and international journals. Dr. Amit participated in various national and international conferences, developed Educational Instructional materials, and supervised Ph.D. scholars.



**Programme
Batch Director**

Prof. Rasmita Das Swain

Professor

Department of School & Non-Formal Education, NIEPA

Masters Degree in Psychology from Delhi University, M Phil. and Ph. D. (Psychology of Education) from the Jawaharlal Nehru University, New Delhi. Obtained M. Ed. degree from University of Jammu. Faculty in Jammu & Kashmir Police Training Academy at Udhampur. She was a faculty in Department of Psychology, University of Jammu before joining NIEPA. Contributed research papers relating to psychology, education and organizational management; patented psychological test; presented research papers in national and international conferences; provided consultancy to various government and non-government organizations as well as acted as resource person to various distance learning centers. Research interests include: Educational Administration, Management, and leadership, Management and Development of Human Resources in Education, Organizational Behavior, Psychology of Education, Psychometry: Research tool construction and standardization and cross cultural management.



**Programme
Batch Co-ordinator**

Dr. Garima Malik

Assistant Professor,
Centre for Policy Research in Higher Education

Ph.D. in Economics from Ohio State University in the US. Before joining NIEPA, she was an Assistant Professor of Economics at University of Delhi. She was a Fellow at the Indian Council for Research on International Economic Relations and worked as an Economist with Tata Services Limited and PricewaterhouseCoopers. She has published in several journals and presented papers at national and international conferences. Her current research focuses on governance and management in higher education.

Hemchand Yadav Vishwavidyalaya, Durg, Chhattisgarh



Dr. Rajesh Pande

*Additional Director, Higher Education
Durg Division, Chattisgarh*

Dr. Rajesh Pande has a Ph.D. (Mathematics) completed in 1991 from Pt. Ravishankar Shukla University, Raipur. He is currently Regional Additional Director (Higher Education, Durg Division), (Additional Charge) from February 2024 onwards. He has total Teaching and Administrative Experience of 42 years. He is also Member, Executive Council, Hemchand Yadav Vishwavidyalaya, Durg, Chhattisgarh. He has published articles and research papers in various national and international journals and organised various national and international seminars and conferences on array of issues ranging from biodiversity, health & sports, environment protection, science & technology etc. He has also been felicitated with awards and recognitions by several state level educational institutions and civil society organisations.



Shri Bhupendra Kuldeep

*Registrar
Hemchand Yadav Vishwavidyalaya , Durg, Chhattisgarh*

Shri Bhupendra Kuldeep is Registrar, Hemchand Yadav Vishwavidyalaya, Durg, Chhattisgarh. He holds a MSc and MPhil in Microbiology. He has 14 years of teaching experience and has completed 2.5 years as Registrar and 5 years as Deputy Registrar. He has held previous positions as Assistant Commissioner, Provident Fund; Scientific Officer and Assistant Auditor. He has several books to his credit.



**Programme Local
Coordinator**

Dr. Prashant Kumar Shrivastava

*Assistant Professor (Geology)
Government VYT PG Autonomous College, Durg, Chhattisgarh*

Dr. Prashant Kumar Shrivastava is Dean, Students Welfare of Hemchand Yadav Vishwavidyalaya Durg, Chhattisgarh. He holds a Ph.D. in Geology from from Pt. Ravishankar Shukla University, Raipur. He was awarded US-India Fulbright Visiting Lecturer Fellowship, 2009. He has published articles and research papers in various national and international journals and presented at various national and international seminars and conferences.

List of Resource Persons

External Resource Persons



Dr. Richa Chopra

Core Faculty – Centre of Excellence for Indian Knowledge Systems, IIT Kharagpur

Dr. Chopra's focus lies in synthesizing Orient-Occident traditions on psychological mindfulness towards a new vision of 'Behavioral sciences' with 'Consciousness' as the centre-piece of study - balancing traditional 'third-person' with the 'critical first-person' perspectives. Through her former responsibilities, she has been a forerunner in ideating, executing and establishing a plethora of departments and global initiatives - steering over forty-nine collaborative projects with UN & Govt Agencies. Her significant contributions include 'Dept of Contemplative and Behavioural Sciences', Sri Sri University, 2020; 'Yoga Accreditation Framework' for NAAC. 2019; Annual series 'Ātmanirbhara Bharāta: FDP on Indian Knowledge Systems' (2020 - 2022)'; Thirteen - episode TV series on yoga 'Sparkling Within' for Mauritius Broadcasting Corporation, June 21st, 2015 - to name a few. Supported by the IKS Division of MoE and ICSSR, Dr. Chopra is currently working towards developing Indic Theoretical Frameworks on Consciousness, Cognition and niškāma karma based on the phenomenological accounts of renunciate sādḥaks across various schools of sanātana dharma. The endeavor is expected to outline scientific research directions on First Person Research.



Dr. G.D. Sharma

Former Director

Consortium for Educational Communication (CEC), UGC New Delhi

He is a distinguished economist and has served as the Secretary of the University Grants Commission, Director, IIE, Pune and as a Consultant of UNESCO, UNDP and IIEP, Paris. Dr. G.D. Sharma was awarded D.Litt. Hon. Causa by Nagarjun University, AP. He served as Professor and Head Higher Education Unit, in NIEPA, New Delhi. He has published 12 books, more than 50 research

papers and several research reports. He has been advising industrial houses for setting up institutions of higher education. Presently, he is President, Society for Education and Economic Development, New Delhi - an organisation engaged in research and training in higher education, organization of colleges in India and empowerment of women through micro-enterprise.



Prof. Madhusudan J.V.

Director, Centre for Digital Learning, Resources, and Training (CDLTR), University of Hyderabad

Prof. Madhusudan J. V., is currently, Head at the Department of Education and Education Technology and serves as the Director of the Centre for Digital Learning, Resources, and Training (CDLTR) at University of Hyderabad, an institution honored with the coveted "Institute of Eminence" status. Prof. Madhusudan's career includes notable stints at institutions like the North-Eastern Hill University in Meghalaya and the National Institute of Rural Development and Panchayati Raj in Hyderabad. His expertise extends to various educational domains, with a primary focus on the Early Childhood Education, and Education Technology. He boasts an impressive portfolio of publications, showcasing his extensive contributions to the field. He currently serves as a member of the Educational Research and Innovations Committee (ERIC) at NCERT and the Academic Advisory Committee of NIOS for the SWAYAM Platform. His experience makes him a sought after resource person who conducts skill-based sessions on e-Learning, blended learning, MOOCs, ICT-enabled Pedagogy, and more, nationwide. Prof. Madhusudan plays a pivotal role in enhancing the pedagogical landscape through his engagement in Faculty Development Programs (FDPs), Faculty Improvement Programs (FIPs), Refresher Courses, and Orientation programs at UGC-Human Resource Development Centres (HRDCs) throughout the country.



Prof. Karunesh Saxena

Vice Chancellor
Sangam University, Bhilwara Rajasthan.

Prof Karunesh Saxena, is presently Vice Chancellor, Sangam University, Bhilwara, Rajasthan. He was Ex Director FMS, IQAC, & CDC , ML Sukhadia University Udaipur Rajasthan India. He has more than 35 years of Corporate and Academic experience. He has served Dr. H. S. Gour University Sagar(M.P.), Vikram University Ujjain (M.P.), Jammu University, Jammu, IGNOU New Delhi. He is

Chair Professor ICCR, (a Govt of India institute), New Delhi. Under this assignment, he completed one term as Chair professor in Papua New Guinea. He has created nearly 200 educational films for UGC. At present a 4 credits (40 modules) MOOC program on Business Statistics, developed by him is successfully running on SWAYAM Platform. He is an expert resource person for COL-CEMCA, New Delhi, NAAC, UGC, AICTE etc. He has so far guided 43 Research scholars for their PhD work. 8 more are pursuing their Research work under his supervision. He has contributed nearly 150 Research papers. Recently, he was nominated by UGC, New Delhi to the high power committee for implementation of National Education Policy NEP 2020.



Prof. Saumen Chattopadhyay

Professor

Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi

Prof. Saumen Chattopadhyay is currently Professor in Zakir Husain Centre for Educational Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi. He holds M.Phil and Ph.D. in Economics from Jawaharlal Nehru University. His areas of Interest/Specialization are Economics of Education with focus on education policy, governance and financing of education; Public finance with focus on tax evasion and the black economy. Prof. Chattopadhyay has been working as a faculty in Jawaharlal Nehru University since April 1, 2010. He has also worked as a consultant to the project, "The Role of Tax Heavens: In Global Governance and Regulation in the External Finance Equation for Economic Development" which was funded by the Institute for Research in Economics and Business Administration (SNF), Bergen, Norway during 2012-2015. In addition, he has worked as Principal Researcher (PI) of a project entitled 'Doing Research Assessing research Environment for Social Sciences in India and Bangladesh' which was funded by Global Development Network (GDN) from 21 January 2015. Prof. Chattopadhyay has many publications in his account as author in some of the renounce publications namely Oxford and Black Swan. Recently, he has published an edited book titled "Changing Higher Education in India" on 18 Nov 2021 by Bloomsbury Higher Education Research.



Prof. Santosh Panda

Professor

Indira Gandhi National Open University, New Delhi

Professor Santosh Panda has a PhD in Education (Kurukshetra), Fulbright Post-Doctoral (UNM, USA), Certificate in Education TV (BBC, UK), and Certificate in Online Teaching (Maryland, USA). In the past, he has been: Chairperson, National Council for Teacher Education, Government of India, Director of Policy & Research, Association of Indian Universities (AIU), Director, Centre of Flexible Learning, The University of South Pacific, Fiji. Founding Director of Inter-University Consortium for TEL at IGNOU. , Visiting Professor at University of London, Manchester Metropolitan University, University of Maryland, Beijing Normal University, and University of Guadalajara/ Mexico.

He has presented Keynotes and Workshops in above 25 countries (including last keynote in Moscow in 2019); and presented Convocation Addresses in five universities.

He is Chief Editor of the Scopus-indexed refereed journal 'Journal of Learning for Development' of the Commonwealth of Learning/ Canada; Chief Editor of Indian Journal of Open Learning Editor of refereed Staff & Educational Development International and sits in the editorial board of above 15 refereed international journals, mostly published by Routledge.

His recent books include: Pedagogy in Practice (Bloomsbury, 2022 Technology-Enabled Learning – Policy, Pedagogy & Practice (COL, Canada, 2020); Planning & Management in Distance Education (Routledge, 2017 also translated into Chinese by UNESCO), and Economics of Distance and Online Learning (Routledge, 2008).

Internal Resource Persons



Dr. Sangeeta Angom

Associate Professor

Department of Higher and Professional Education

Dr. Sangeeta Angom is currently an Associate Professor in the Department of Higher and Professional Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi. She has completed Master Degree in Education (Gold Medallist) and PhD in Education from North Eastern Hill University, Shillong. She has undergone training in Educational Planning and Management (EPM) at IIEP (UNESCO), Paris in 2016 and attended Leadership Institute for mid-level career individual (IFE) organized by East West Centre (EWC), Honolulu, Hawaii, at Suan Dusit Rajabhat University, Bangkok, Thailand in 2010. She has contributed various research papers on areas relating to Indian higher education at seminars/conferences conducted at National, International and regional levels. She also published an edited book and several research papers in journals, books (chapters) and proceedings etc. She has completed two national level research studies-A Study on Private Universities in India (2013, NIEPA funded) and Study on Indian Private University Acts and Regulations of Fees (2020, MHRD funded) besides other short-term surveys. She is also part of the investigator team of the recent Survey on "UGC Fellowship and Scholarship Evaluation" conducted by NIEPA (UGC, funded), "Third party Evaluation of Institutions of Eminence Scheme" funded by the UGC, 2022, and "Evaluation Study of the Central Sector Scheme "Higher Education Statistics and Public Information System (HESPIS)" of Department of Higher Education, Ministry of Human Resource Development. Currently, she is undergoing a research study titled, "Library Facilities in Indian Undergraduate Colleges and its impact on Student's Academic Performance (NIEPA funded)". She has successfully organised various workshop/training/Seminars both at national and international level and also organised field based programmes in collaboration with University of Mysore, Goa University, Manipur University, North Eastern Hill University, Savritibai Phule Pune University, and Manipur University.



Dr. Santwana G. Mishra

Associate Professor

Department of Educational Planning

Dr. Santwana G. Mishra is an educator and researcher with a remarkable journey marked by academic excellence and dedicated contributions to the field of education. She is Associate Professor at the Department of Educational Planning and Faculty-In charge for the National Centre for School Leadership (NCSL) at National Institute of Educational Planning and Administration (NIEPA). Possessing a Master's degree in Physics and Education, coupled with a Ph.D. in Education, Dr. Mishra has eighteen years of diverse and enriching experience in the field. She embarked on her academic journey as a distinguished faculty member at the Department of Education, Dr. B.A.M. University, Sambhajinagar, Maharashtra. Dr. Mishra's research interests encompass educational psychology, educational planning, and the enhancement of the teaching-learning process. This intellectual curiosity has translated into more than 50 research papers published in national and international journals and books, establishing her as a significant contributor to the academic discourse. Proficient in research methodology, quantitative techniques, and educational psychology, she actively contributes to the academic community by serving on review committees for various esteemed national and international journals.

Her academic journey includes the distinction of being a university rank holder, a testament to her exceptional academic achievements. Dr. Santwana G. Mishra's global engagement is evident in her participation at several national and international forums, including notable appearances in the US, UK, Japan, and Sri Lanka. Through these platforms, she has presented her research work, showcasing her commitment to advancing education on a global scale. Passionate about shaping the future of education, Dr. Mishra engages as a resource person, imparting expertise in emotional intelligence, soft skills, and leadership to both students and faculty. Her international exposure has not only broadened her perspective but has also inspired her to design innovative teaching-learning methods. Driven by a commitment to transformative education, her significant contributions to teacher education, secondary education, and the study of personality attributes underscore her dedicated pursuit of excellence in education, both nationally and globally. Currently, Dr. Mishra is actively involved in training initiatives for outcome-based district school educational planning in Samagra Shiksha, further solidifying her impact on the educational landscape.



Prof. Sudhanshu Bhushan

Professor

Department of Higher & Professional Education, NIEPA

Professor Sudhanshu Bhushan is Professor of the Department of Higher & Professional Education in NIEPA. He specializes in Internationalisation of Higher Education, Policy issues in Higher Education and Educational Planning. His recent contributions include Quality Assurance of Transnational Higher Education: Australia and India Experiences, Public Financing and Deregulated Fees in Indian Higher Education, and Restructuring Higher Education in India. He is the co-editor of a book on Teaching and Learning in Higher Education in India and Australia published by Routledge in 2018. His book on the Future of Higher Education in India has been published by Springer in 2019.



Prof. Kumar Suresh

Professor

Department of Educational Administration, NIEPA

Professor Kumar Suresh is Professor, Department of Educational Administration at NIEPA. He has also served as Honorary Professor at the central University of Kerala and Coordinator of NAAC at NIEPA. Spanning over 30 years of academic career, Professor Suresh has been associated with a number of national and international research collaboration including UNESCO, AAD (Hiroshima University), Forum of Federation, Canada, Bergoff Foundation, Germany; ICSSR- NRCT, Thailand. Awardee of Sauma cum Laud (High Distinction) in the course on Decentralisation and Governance at the Institute of Federalism, torial Boards of six national and international journals; and members of governing and academic bodies of universities and colleges besides being a member of over 50 expert committees of the UGC and ICSSR.



Prof. Vineeta Sirohi

Professor and Head

Department of Educational Administration, NIEPA

Professor Vineeta Sirohi is a Professor in the Department of Educational Administration at the National Institute of Educational Planning and Administration (NIEPA), New Delhi. She is holding the position of Honorary Academic Fellow of Australia India Institute, University of Melbourne. Prof. Sirohi is Adviser/Subject Expert for Union Public Service Commission. She is the Chairperson of Equal Opportunity Cell at NIEPA and a member of Editorial Board of the Journal of Educational Planning and Administration of NIEPA. Awarded with Silver Medal in Post-Graduation (Psychology), she holds M.Phil. and Ph.D degree in Psychology, M.Ed., NET in Education, PG Diploma in Educational and Vocational Guidance and Counselling (NCERT), PG Diploma in Higher Education, and PG Diploma in Personnel Management and Industrial Relations. She has over 30 years of experience in teaching, research, training, curriculum and material development, coordination of projects and programmes, administration and counselling, including 12 years of experience in Teacher Education, she also held the position of the Head, Department of Pre-Service Teacher Education.

A National awardee for innovative research paper in All India competition on research in innovative experiments and practices in teaching (NCERT), she presented several research papers in national and international conferences and authored many articles and research papers published in reputed journals. Conducted and reviewed several international and national research studies on skill development and TVET. As Country Expert, she contributed to a major UNESCO Research Study on School to Work Transition in Asia and Pacific, and a study on Curriculum and Skills in South Asia and South East Asia sponsored by Results for Development Institute Washington, DC. Also conducted an All India Study on Involvement of Teachers in Non-Teaching Activities and its Effect on Education sponsored by the Ministry of Education, Government of India. Prof. Sirohi is leading a Research Study on Scoping demand for niche Australian vocational education and training (VET) in select Indian states funded by Australia- India Institute, Melbourne, Australia. She is a member of the Steering Group for Australia India Institute,

Department of Education Projects; Member Training Advisory Board, CBSE; Member, Governing Council SCERT, Delhi; Member, Executive Committee SCERT, Delhi; Member, Recruitment Rules Committee, SCERT, Delhi; Member of the Editorial Team of Indian Journal of Vocational Education PSSCIVE (NCERT); Member of the Institute Advisory Board, PSSCIVE (NCERT). She is also consulted by various State, National and International organizations. Her areas of work include Educational Psychology, Educational Management, Organisational Behaviour, Leadership, Teacher Management, Teacher Education, Skill development and Vocational Education.



Prof. P. Geetha Rani

Professor & Head

Department of Educational Planning, NIEPA

Dr. P. Geetha Rani serves as Professor at Department of Educational Planning, NIEPA, New Delhi. She served as Indian Council of Cultural Relations (ICCR) Chair Professor of Indian Studies Abroad at the PNG University of Technology, Papua New Guinea from 2021 to 2023. She has as well served as Professor and Head at Department of Economics, Central University of Tamil Nadu, from 2016 to 2018. Professor. Geetha Rani has delivered the online modules for Econometrics and Public Policy Management courses by securing the Handong Unitwin Fellowship offered by Handong Global University, South Korea. They are available at <https://www.hufocw.org/Course/918> (for Econometrics) and <https://www.hufocw.org/Course/1013> (for Public Policy Management).

Prof. Geetha Rani has contributed to the financial memorandum for Right to Education Bill under Central Advisory Board on Education (CABE), the highest advisory body to advise the Central and State Governments in the field of education, constituted by the Ministry of Human Resources Development (MHRD) and the financial implications of national and state wise estimates of Right to Education (RTE) Act, submitted to the 13th Finance Commission. She has co-edited a volume on Right to Education in India, published by Routledge, UK. Her core competencies include research, teaching, training, and consultancy in Development Economics, Economics and Financing of Education. She has published more than seventy research papers in national and international journals of repute. Further details can be accessed from the following link:https://www.researchgate.net/profile/Geetha_Rani3



Dr. Anshu Srivastava

Associate Professor

Department of Educational Administration, NIEPA

Dr. Anshu Srivastava is an Associate Professor in the Department of Educational Administration. She graduated from Lady Shri Ram College, Delhi and went on to pursue her MA, MPhil and PhD from University of Delhi. She taught in the department of Political Science, Indraprastha College for Women, University of Delhi for more than a decade. Within the broad area of interest in politics of development, her key areas of research have been in gender and class politics. In the past few years her research engagement has been with policies and governance through the politics of the new middle class in contemporary India. On similar lines, she has engaged with some of the policy issues in Indian Higher Education through the lens of educational administration. She has also engaged with the Indian Knowledge Systems (IKS), a novel vision of NEP 2020 through years of teaching Indian Political Thought and Theory.



Prof. Mona Khare

Professor and Head

Department of Educational Finance, NIEPA

Prof. Mona Khare is Professor & Head, Department of Educational Finance, National Institute of Educational Planning and Administration, New Delhi and member 15th Finance Commission for Education sector funds estimation, Govt. Consultant and expert with various international forums like UNESCO, UNICEF, Asian Productivity Organisation, British Council, Commonwealth, SAARC, World Bank and Govt. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member signatory to the Declaration of Research between India and Germany. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. Twice recipient of the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springers, Sage, Cambridge, Oxford etc.



Dr. Amit Gautam

Associate Professor

Department of School and Non-Formal Education, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. He obtained his Master's degree in Zoology and Education, M.Phil. in Education followed by Ph.D. in Education. His areas of interest are School Education, Teacher Education, ICT in Teaching and Learning, and Digital Pedagogy. Dr. Amit has authored two books and published several research papers and articles in national and international journals. Dr. Amit participated in various national and international conferences, developed Educational Instructional materials, and supervised Ph.D. scholars.

List of MM-TTP Programmes (Annual Calendar)

Sr.	Name of the Course	Dates and Venue	Who Can Apply	Programme Coordination Team
NEP ORIENTATION AND SENSITIZATION PROGRAMME				
13.	NEP Orientation and Sensitization Programme	October 1-11, 2024 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Vineeta Sirohi Dr. Mona Sedwal Dr. Ajay Singh
14.	NEP Orientation and Sensitization Programme	October 14-24, 2024 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. K. Biswal Dr. Nidhi S. Sabharwal Dr. Gyaneshwari Longjam
15.	NEP Orientation and Sensitization Programme	November 8-20, 2024 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Rasmita Das Swain Dr. Santwana G. Mishra Mr. Yogesh Pahariya
16.	NEP Orientation and Sensitization Programme	November 20-30, 2024 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. A.K. Singh Dr. Sangeeta Angom Ms. Tripti Singh
17.	NEP Orientation and Sensitization Programme	December 2-12, 2024 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Aarti Srivastava Dr. Binay Prasad Dr. Shivakumar Kandekar
18.	NEP Orientation and Sensitization Programme	December 16-26, 2024 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Pranati Panda Dr. Charu Smita Malik Dr. Nilanjana Moitra
19.	NEP Orientation and Sensitization Programme	January 1-11, 2025 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. K. Srinivas Dr. Garima Malik Mr. Parishrut Jassal

Sr.	Name of the Course	Dates and Venue	Who Can Apply	Programme Coordination Team
20.	NEP Orientation and Sensitization Programme	January 16-28, 2025 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. P. Geetha Rani Dr. Anshu Srivastava Mr. Chandan Kumar Thakur
21.	NEP Orientation and Sensitization Programme	February 3-13, 2025 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. P.K. Misra Dr. Suman Negi Dr. Ajay Singh
22.	NEP Orientation and Sensitization Programme	February 17-27, 2025 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Neeru Snehi Dr. V. Sucharita Ms. Boski Singh
23.	NEP Orientation and Sensitization Programme	March 3-13, 2025 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Madhumita Bandyopadhyay Dr. Kashyapi Awasthi Dr. Neetu Sharma
24.	NEP Orientation and Sensitization Programme	March 14-26, 2025 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Kumar Suresh Dr. N. K. Mohanty Mr. Kumar Gaurav
FACULTY INDUCTION PROGRAMME				
25.	Faculty Induction Programme (FIP)	August 5- September 3 2024 (Online mode)	Faculty of All Disciplines	CPRHE
26.	Faculty Induction Programme (FIP)	February 10- March 8, 2025 (Offline mode) NIEPA, New Delhi	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC CPRHE FIELD BASED/NIEPA Collaboration
REFRESHER COURSE				
27.	Refresher Course	September 16-28, 2024 (Online mode) NIEPA New Delhi	-	Prof. Mona Khare, Director MMTTC Dr Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration ICT Department
28.	Refresher Course	November 18-30, 2024 (Online mode)	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration (Agra) Department of Educational Finance

Sr.	Name of the Course	Dates and Venue	Who Can Apply	Programme Coordination Team
29.	Refresher Course	December 16-30, 2024 (Online mode) NIEPA, New Delhi	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration Department of Higher Education
30.	Refresher Course	January 20-February 1, 2025 (Offline mode)	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration Department of Educational Finance/ Department of School and Non-Formal Education
31.	Refresher Course on Research Methodology and Data Analytics	March 1-13, 2024 (Online mode) NIEPA New Delhi	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration Department of Educational Administration
SHORT TERM PROGRAMS				
32.	Short Term Program	June 22-29, 2024 (Online mode) NIEPA New Delhi	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC In collaboration with Shyam Lal College, University of Delhi, Delhi
33.	Short Term Program	August 20-25, 2024 (Offline mode) NIEPA New Delhi	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration (Bhopal) Department of Educational Finance & Department of Higher Education, Government of Madhya Pradesh
34.	Short Term Program	October 14-19, 2024 (Online mode) NIEPA New Delhi	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration Department of Educational Planning
35.	Short Term Program	December 2-7, 2024 (Online mode)	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC NIEPA Faculty (Field Based) Department of Educational Policy
36.	Short Term Program	December 16-20, 2024 (Offline mode)	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration Department of School and Non-Formal Education

NIEPA Faculty and Staff

Vice-Chancellor

Prof. Shashikala Wanjari

Department of Educational Planning

Prof. P. Geetha Rani, *Professor & Head*

Prof. K. Biswal, *Professor*

Dr. Santwana G. Mishra, *Associate Professor*

Dr. N. K. Mohanty, *Assistant Professor*

Dr. Suman Negi, *Assistant Professor*

Department of Educational Administration

Prof. Vineeta Sirohi, *Professor and Head*

Prof. Kumar Suresh, *Professor*

Dr. Anshu Srivastava, *Associate Professor*

Dr. V. Sucharita, *Assistant Professor*

Department of Educational Finance

Prof. Mona Khare, *Professor and Head*

Dr. V. P. S. Raju, *Assistant Professor (On lien)*

Department of Educational Policy

Prof. Avinash K. Singh, *Professor and Head*

Prof. Veera Gupta, *Professor (On lien)*

Prof. Manisha Priyam, *Professor (Sabbatical)*

Dr. S. K. Mallik, *Assistant Professor*

Department of School & Non-Formal Education

Prof. Madhumita Bandyopadhyay, *Professor and Head*

Prof. Pranati Panda, *Professor*

Prof. Rasmita Das Swain, *Professor*

Dr. Amit Gautam, *Associate Professor*

Mr. A. N. Reddy, *Assistant Professor*

Dr. Kashyapi Awasthi, *Assistant Professor*

Department of Higher & Professional Education

Prof. Aarti Srivastava, *Professor and Head*

Prof. Sudhanshu Bhushan, *Professor (Sabbatical)*

Dr. Sangeeta Angom, *Associate Professor*

Department of Training and Professional Development in Education

Prof. Neeru Snehi, *Professor & Head (I/c)*

Dr. Mona Sedwal, *Assistant Professor*

ICT Unit

Prof. K. Srinivas, *Professor and Head*

National Centre for School Leadership

Prof. Shashikala Wanjari, *Professor and Head*

Dr. Santwana G. Mishra, *In-charge*

Dr. Charu Smita Malik, *Assistant Professor*

Dr. Shadma Absar, *Assistant Professor*

Dr. Shivakumar Kandekar, *Assistant Professor*

Dr. Gyaneshwari Longjam, *Assistant Professor*

Ms. Tripti Singh, *Assistant Professor*

Centre for Policy Research in Higher Education

Prof. P. K. Misra, *Professor and Director*

Dr. Nidhi S. Sabharwal, *Associate Professor*

Dr. Garima Malik, *Assistant Professor*

Dr. Yogesh Pahariya, *Assistant Professor*

Dr. Nilanjana Moitra, *Assistant Professor*

Dr. Priyanka Yadav, *Assistant Professor*

Ms. Boski Singh, *Assistant Professor*

Malaviya Mission Teacher Training Centre

Prof. Mona Khare, *Director*

Dr. Amit Gautam, *Deputy Director*

Unit for International Cooperation

Prof. Shashikala Wanjari, *Head*

Dr. Binay Prasad, *Deputy Advisor*

Dr. Ajay Singh, *Deputy Advisor*

Mr. Chandan Kumar Thakur, *Deputy Advisor*

Mr. Parishrut Jassal, *Deputy Advisor*

Dr. Kumar Gaurav, *Deputy Advisor*

Project Management Unit

Prof. K. Srinivas, *Head*

Administration

Registrar

Mr. Surya Narayan Mishra

Administration

Mr. Ankit Verma, *Administrative Officer*

Mr. Satish Kumar, *Section Officer (GA)*

Mr. Bharat Bhushan Jain, *Section Officer (Estt.)*

Finance and Accounts

Mr. Nishant Sinha, *Finance Officer*

Mr. Kamal Kumar Gupta, *Section Officer*

Computer Centre

Mr. Chandra Kumar M J, *Systems Analyst*

Publication Unit

Mr. Amit Singhal, *Deputy Publication Officer*

Library/Documentation Centre

Mrs. Puja Singh, *Librarian*

Dr. D. S. Thakur, *Documentation Officer*

Hindi Cell

Dr. Ravi Prakash Singh, *Hindi Editor*

Hostel Reception

Mrs. Puja Singh, *Hostel Warden*

Student Affairs Section

Ms. Sonam Anand Sagar, *Section Officer (S.A.S)*

NIEPA JOURNALS

Journal of Educational Planning and Administration

The *Journal of Educational Planning and Administration* is a specialized multidisciplinary journal in the area of educational planning, administration and development, published by the NIEPA since 1987, after long years of its existence in the name of EPA bulletin. The Journal, published quarterly- January, April, July and October, since 1990. The Journal is a peer reviewed journal, and is a professional forum to which both social scientists, including sociologists, economists, political scientists, public administrators, anthropologists, educationists, psychologists, etc., and practitioners in educational policy and planning around the world are invited to share their research in the area of educational policy, planning, administration and development. The subject areas covered include a variety of socio-economic, political, and managerial dimensions of educational planning and development in developing as well as developed countries. It covers international, national and subnational issues relating to educational policy, planning and development analysed from disciplinary as well as interdisciplinary perspectives.

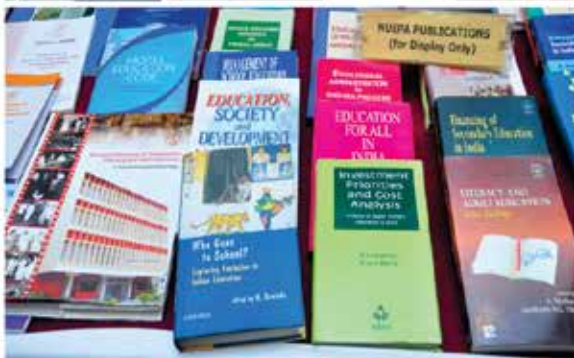


Pariprekshya

The Pariprekshya is a Hindi research journal, published regularly since 1994, in the field of educational planning and administration. It also covers the socio-economic issues of education. It has different categories of papers, articles e.g., research papers, research articles, communications, thinkers on education, review articles and book reviews. It is published in the month of April, August and December every year.



NIEPA PUBLICATIONS





NEP Orientation & Sensitization Programme

30 September - 10 October, 2024 (Online) 14.00 to 17.15 hrs



Prof. Mona Khare

Director, UGC – MMTTC and
Head, Department of Educational Finance
Email: hodedufinmk@niepa.ac.in
niepammcdir@niepa.ac.in



Prof. Shashikala Wanjari
Vice-Chancellor
NIEPA, New Delhi



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Prof. Rasmita Das Swain
Programme Batch Director
Professor, Department of School and
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Shri Bhupendra Kuldeep
Registrar
Hemchand Yadav Vishwavidyalaya
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NO REGISTRATION FEE

Registration (UGC Portal): <https://mmc.ugc.ac.in/registration/Index>

NIEPA MMC web Page: <https://www.niepa.ac.in/MMC/home>

Contacts

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