



MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME



NEP-ORIENTATION AND SENSITIZATION PROGRAMME (ONLINE)

■ INFORMATION BROCHURE ■

(20-29 November 2024, Afternoon)

02:00 PM to 05:15 PM



Malaviya Mission Teacher Training Centre (MM-TTC)

राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान

NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi – 110016, INDIA

परिकल्पना / Vision

ज्ञानात्मक उन्नति के माध्यम से अधिगमोन्मुख
मानव समाज विकसित करना।

*To evolve a humane learning society through
advancement of knowledge*

लक्ष्य / Mission

राष्ट्रीय एवं वैश्विक परिप्रेक्ष्य में उच्चकोटि के शिक्षण, शोध और
क्षमता निर्माण द्वारा शैक्षणिक नीति, योजना और प्रबंध के
क्षेत्र में उत्कृष्टता का केन्द्र बनना।

*To become a centre of excellence in educational policy,
planning and management by promoting advanced level teaching,
research and capacity building in national and global contexts*



राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान
National Institute of Educational Planning and Administration

(मानित विश्वविद्यालय/Deemed to be University)

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Message from Vice-Chancellor

It is said that teachers are not born to just teach. They are born to improve others, to change people, and to never give up, even when faced with challenges that seem impossible. The 21st century has thrown open a flood gate of challenges for teachers as more and more students from diverse backgrounds enter the system with high aspirations, as public funding reduces and institutions are asked to become more self-reliant, as boundaries of teaching go beyond discipline specific to become interdisciplinary and multidisciplinary, as skills training and holistic development of learners become integral part of higher education and as the stakeholder expectations become multiple and of high order. These challenges are further magnified by the pandemic and the insurge of technology.

In India, the National Education Policy (NEP) of 2020 recognises teachers to be the fulcrum of all activities aimed at achieving national goals of access, enrolments, equity and employability. The Policy envisages the need to provide opportunities of continuous professional development to teachers in the higher education institutions and impart new skills to understand diverse learning requirements, foster community engagement, use technology to promote inclusive and quality education and network globally. As India aims to become the global knowledge leader, the role of teachers is going to become more intense and wide reaching.

The launch of the Malaviya Mission Teacher Training Programme in its new form caters to the diverse needs of the teaching fraternity to become change makers in the real sense. The vision of the Malaviya scheme is embedded in the Indian philosophy of 'Guru' (teacher) being the means of realization. As Swami Vivekananda said anyone can teach but the spirit must be passed on by the Guru to the Shishya (disciple), and that will fructify. The depth in this statement defines the refined role of the new century teacher to be a facilitator, a friend, a guide all in one.

The MMTTC at NIEPA is committed to translate the vision of this mission into true spirit. I am sure that the participants will benefit from the deliberations during the NEP orientation and sensitization programme organized by our Centre. My best wishes to all participants for its successful completion and a bright future.

New Delhi

Prof. Shashikala Wanjari
Vice-Chancellor, NIEPA

From the Desk of the Director

Teachers have been traditionally placed at a very high pedestal in Indian society. Their role in imparting holistic education by mentoring, nurturing innate talents, imparting knowledge, inculcating ethical values and specific skills is well documented in our literature. Who can forget the role that the great philosopher, writer, teacher-Kautilya played in building one of the biggest and most powerful empires in the Indian history, the Maurya Dynasty or the role of the illustrious teacher - Guru Dronacharya in the epic Mahabharata. The biggest lesson to a teacher lies in these words of Swami Vivekanand, “ He alone teaches who has something to give, for teaching is not talking, teaching is not imparting doctrines, it is communicating”.

Today, as we move to the 21st Century, the expectations from the higher education sector and the teachers are becoming more and more complex. The rapid expansion and diversification of higher education in India has added to multi-dimensional challenges of quality, equity and employability. In addition, the increased use of ICT and the global concerns of sustainable development are adding to the responsibilities to the teachers day by day. Teacher shortage and teacher training have thus become one of the prime focuses at the global level.

The Malaviya Mission Teacher Training Programme launched by the Government of India and UGC is a massive endeavour towards capacity development of university and college teachers in new domains, disciplinary advancements, new age work skills and much more in order to become a teacher who can communicate with the minds and souls of the learners. NIEPA has had a long legacy of providing policy support to the Ministry of Education, Government of India and has significantly contributed to research and training of education functionaries across the country and abroad. We feel honoured to be identified as Malaviya Mission Teacher Training Centre to implement the scheme in its new phase.

With immense pleasure, we welcome our participants to the Malaviya Mission Teacher Training Centre, NIEPA and its new batch of NEP Orientation & Sensitization Programme. This programme has been designed in line with UGC guidelines covering 8 thematic areas that broadly covers India’s rich traditional heritage to the latest contemporary issues and strategies. Various aspects of the NEP 2020 like curricular reforms, campus development, equity, financing, research, ICT and many more dimensions will be dealt by our experts during the next 8 days. The programme will provide ample opportunities of interaction and hence we request our participants to best take the advantage of sharing their experiences and voicing their queries and concerns. We once again welcome all participants and extend best wishes for successful completion of the course and their onward journey to become more empowered teachers.

New Delhi

Prof. Mona Khare
Director, UGC-MMTTC
NIEPA

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NEP-ORIENTATION AND SENSITIZATION PROGRAMME

(20-29 November 2024)

INTRODUCTION

National Education Policy (NEP) 2020 presents a watershed moment in the Indian Education Policy ecosystem. The Higher Education sector is undergoing a major transition in current times. The rising aspirations of the youth and the industry for work ready graduates are putting new demands on the teaching fraternity. The role of the teacher is envisaged to be more of a facilitator and mentor in developing well rounded individuals with skills to cater to the global needs of the 21st century of a more technology savvy and sustainable world order. The capacity building of teachers at all levels has thus been one of the major thrust areas in the field of higher education. Redesigning the higher education ecosystem as envisaged by NEP 2020 requires strengthening the role of the faculty. The Policy emphasizes the creation of motivated, energized, and capable faculty. NEP 2020 also envisions that pedagogy becomes learner-centered with mechanism for continuous, comprehensive evaluation and assessment of learners.

With the aim of Capacity building and continuous professional development of faculty across all levels of higher education, the Central Sector Scheme “Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) was launched in 2014. The scheme aimed to comprehensively cover faculty in CUs, IITs, State Universities, NITTTR, IISERs, NITs, Deemed Universities and Centrally Funded HEI. In its new phase, the scheme has been renamed as **Malaviya Mission-Teacher Training Programme (MM-TTP)** to be implemented by 111 Malaviya Mission Teacher Training Centres (MMTTC). Furthermore, the scheme is designed to implement some of the recommendations and aims of the policy, which suggest few key changes in the current higher education system to revamp and reenergize it so as to be able to deliver high-quality higher education, with equity and inclusion. This new phase of the scheme also aims to implement the recommendations of NEP viz. to improve the quality of teaching at all levels and in all domains; to focus on equity and inclusion in higher education and promote online and digital education; ensure equitable use of technology; promote Indian language and culture; develop basic infrastructure facilities; create awareness about gender sensitization; include vocational education in the curriculum; develop leadership and management skills; create pool of mentors and pedagogic experts; promote research and multidisciplinary education.

The implementation of new approaches to curricular transactions, teaching-learning, pedagogical strategies and assessment methods recommended in the NEP 2020 are all part of the scheme.

The scheme is built on the philosophy of India's visionary leader Mahamana Pandit Madan Mohan Malaviya who stood as one of the foremost leaders during our struggle for independence, playing a pivotal role in shaping the values and principles of contemporary India. Malaviya ji's vision of providing Indian youth with a holistic education encompassing modern scientific knowledge, practical training, ethical principles, and a comprehensive study of the arts lies at the core of the MM-TTP. The outcome of the capacity-building training will be the metamorphosis of higher education in terms of Indian values, teaching, research, publication, patents, and institutional development.

Vision: To build competencies in the faculty for better teaching, learning, and research by exposing them to Indian values, updating knowledge and skills, and aligning teaching, learning and research with the needs of society and NEP 2020.

The National Institute of Educational Planning and Administration (NIEPA) (deemed to be university), New Delhi has been identified as one of the MM-TTCs to implement the scheme. The current programme on **NEP Orientation and Sensitisation Programme (Online)** is in line with the Vision of the MM-TTP.

NEP ORIENTATION AND SENSITIZATION PROGRAMME

Twenty four NEP orientation and sensitization programmes will be conducted by NIEPA MMTT Centre in fully online mode between October 2024 to September 2025 (Annual Calendar Annexure IV). Two programmes in a month with 200 participants per programme provide for sensitization and orientation to the 8 themes with the best national experts as per UGC guidelines. On successful completion followed by evaluation, faculty members/research scholars will receive an online certificate. The programme will be counted towards API score and considered under CAS as per UGC recommendation.

OBJECTIVES OF THE PROGRAMME

The salient objectives of the Programme in alignment with NEP 2020 are:

- ❖ Improving the quality of Education at all levels by infusing quality and excellence in our teachers and teaching.
- ❖ To develop innovative teaching methods and high-level institutional facilities in all the constituent areas of higher education.
- ❖ To impart pedagogy-related training and improve faculties' soft and practical skills.
- ❖ To ensure holistic development of the teachers and learners with inculcation of ethics and human values as enshrined in Indian culture and to develop multidisciplinary and critical thinking ability.
- ❖ To develop the know-how to prepare transformative pedagogy with ICT intervention.

- ❖ Improve the quality of teaching and empower Faculty members through training, induction, refresher and short-term programs and ensure their continuous professional development.

THEMES TO BE COVERED

- ❖ Holistic and Multidisciplinary Education
- ❖ Indian Knowledge Systems
- ❖ Academic Leadership, Governance, and Management
- ❖ Higher Education and Society
- ❖ Research and Development
- ❖ Skill Development
- ❖ Student Diversity and Inclusive Education
- ❖ Information and Communication Technology

PROPOSED OUTCOME

- ❖ Faculty members will get trained to impart holistic education, imbibing the ideals of India-centric ethics and human values.
- ❖ Teachers and Learners will acquire the concept of the Indian Knowledge System and apply it in real life for the advancement and creation of knowledge.
- ❖ The learners would be able to generate new ideas/materials with a multidisciplinary and cross-disciplinary thinking approach.
- ❖ The learners will develop critical thinking and problem-solving skills in a socio- cultural milieu.
- ❖ The learners will develop respect for the preservation of biodiversity.
- ❖ The learners will get inclined towards conducting quality research to solve local, national, and global problems through innovation and entrepreneurial skills.
- ❖ The learners would become reflective practitioners.
- ❖ The learners will develop the capacity to integrate ICT tools into the learning process.
- ❖ The faculty will realize its role in institution building.

PROGRAMME SCHEDULE

The NEP orientation & sensitization programme will be an eight-day programme, with two live online sessions of 90 minutes each on the eight NEP 2020 themes held from Monday to Friday (Week1) and Monday to Wednesday (Week 2) and with MCQs to be completed by Saturday of the following week. MCQ's will carry 5 questions after each theme session. The program will **commence on Wednesday, 20 November, 2024, at 02.00 PM and conclude on Friday, 29 November, 2024 at 05.15 PM.** The tentative timetable is given in Annexure I. All participants are requested to join through the link by 01.45 PM on all days of the programme on compulsory basis.

PROGRAMME TRANSACTION

- ❖ The programme will be held from 20 -29 November, 2024 from 02.00 PM to 05.15 PM daily.
- ❖ The programme will be conducted in the online mode.
- ❖ The programme will be transacted through outcome-based approach.
- ❖ Each session will include presentations and discussions of 60 minutes followed by Question Answer Session of 30 minutes. There will be ample opportunities for communication and sharing.
- ❖ All Study material/ Group Work activities/presentations shall be uploaded on the UGC Portal.
- ❖ An Assessment test shall be administered at the end comprising of 5 MCQs based on each session.

REGISTRATION

Participant should register on the Malaviya Mission portal at <http://mmc.ugc.ac.in/>;
<http://niepa.ac.in/mmc/index.html>

There is No registration fee.

PROGRAMME MANAGEMENT TEAM

The programme is being organized by Malaviya Mission Teacher Training Centre (MM-TTC), NIEPA. The programme has been designed by the MM-TTC Core Management Committee under the leadership of Prof. Shashikala Wanjari, Vice-Chancellor, NIEPA. Prof. Mona Khare is the Director, MM-TTC and Dr. Amit Gautam is the Deputy Director, MMTTC at NIEPA. Different Committees consisting of the faculty and staff have been constituted for smooth conduct of 24 sets of the online programme. The IT cell headed by Prof. K. Srinivas shall facilitate the conduct of the programme. Mr. Chandra Kumar shall provide Technical support. The programme management team for the current programme is as follows:

Programme Directors: Prof. Mona Khare, Director, UGC - MM-TTC, NIEPA and Prof. A.K. Singh, Professor and Head, Department Education Policy, NIEPA.

Programme Coordinators: Dr. Amit Gautam, Deputy Director, UGC - MM-TTC, NIEPA, Dr. Sangeeta Angom, Associate Professor, Department of Higher and Professional Education, NIEPA and Dr. Tripti Singh, Assistant Professor, National Centre for School Leadership, NIEPA

The Members of Programme Management Team is placed at Annexure-II.

RESOURCE PERSONS

Resource Persons for the programme consist of both NIEPA faculty members as well as outside experts. The list of resource persons are given in Annexure-III.

PARTICIPANTS

Undergraduate and Postgraduate faculties from state and central Universities, affiliated colleges, Constituent Colleges, Private Colleges, Polytechnic Colleges etc, and research scholars are eligible. **This course will be considered for fulfillment of the requirements as laid down by the CAS of UGC. The course is equivalent to one Short-term Course (STC)**

GUIDELINES FOR PARTICIPANTS

All participants should register on the Malaviya Mission Teacher Training portal.

- ❖ Attendance in all the sessions are compulsory.
- ❖ There will be an online assessment test in the form of MCQ's. Each participant needs to actively attend all the sessions.
- ❖ An online certificate will be issued to those who have successfully attended the 8 days programme and qualified for the assessment test.
- ❖ The participants will be required to work individually and in groups and to participate actively throughout the programme.
- ❖ Every participant will be expected to complete all the assigned activities and submit proof of successful completion.
- ❖ The completed activities of the participants will be assessed by the experts, and only those completing all the assigned activities will be provided the certificate for participation.

Annexure-I

NEP-ORIENTATION AND SENSITIZATION PROGRAMME

Online Programme Schedule

(20.11.2024 - 29.11.2024)

Date	Time	Themes/Sub Themes	Resource Person
20.11.2024 WEDNESDAY	14:00 to 15:30	Holistic and Multidisciplinary Education	Prof. Sudhanshu Bhushan
	15:30 to 15:45	Tea Break	
	15:45 to 17:15	Research and Development	Prof. K Biswal
21.11.2024 THURSDAY	14:00 to 15:30	Skill Development and Landscape in India	Prof. Vineeta Sirohi
	15:30 to 15:45	Tea Break	
	15:45 to 17:15	India's Indigenous Knowledge traditions: Samvad as an epistemic discourse	Prof. Bhagat Oinam
22.11.2024 FRIDAY	14:00 to 15:30	Accelerating Innovation through Research and Development in HEIs in the light of NEP 2020	Prof. Ena Ray Banerjee
	15:30 to 15:45	Tea Break	
	15:45 to 17:15	University and Community Engagement	Prof. A.K Singh
23.11.2024	SATURDAY		
24.11.2024	SUNDAY		
25.11.2024 MONDAY	14:00 to 15:30	Student Diversity and Inclusive Education	Prof. Pranati Panda
	15:30 to 15:45	Tea Break	
	15:45 to 17:15	Skill development: A new Approach to Higher Education	Prof. Kavita Sharma

Date	Time	Themes/Sub Themes	Resource Person
26.11.2024 TUESDAY	14:00 to 15:30	Foundation Pillars of IKS-Original Pointers, Syntax and Vocabulary	Prof. Joy Sen
	15:30 to 15:45	Tea Break	
	15:45 to 17:15	Governance and Leadership	Prof. Saumen Chattopadhyay
27.11.2024 WEDNESDAY	14:00 to 15:30	AI Tool Revolutionizing Research	Prof. K. Srinivas
	15:30 to 15:45	Tea Break	
	15:45 to 17:15	Governance, and Management in HE Institutional Developmental Plan	Prof. Kumar Suresh
28.11.2024 THURSDAY	14:00 to 15:30	Internationalization and Student Diversity	Prof. Neeru Snehi
	15:30 to 15:45	Tea Break	
	15:45 to 17:15	Multidisciplinary in Higher Education: Practical Aspects	Dr. Sangeeta Angom
29.11.2024 FRIDAY	14:00 to 15:30	Financial Management and Internal Resource Mobilisation	Prof. Ritika Sinha
	15:30 to 15:45	Tea Break	
	15:45 to 17:15	Information and Communication Technology in Higher Education	Dr. Amit Gautam

Annexure-II

Programme Management Team

(20.11.2024-29.11.2024)



Patron

Professor Shashikala Wanjari

Vice-Chancellor, NIEPA

Professor Shashikala Wanjari is presently Vice-Chancellor of National Institute of Educational Planning and Administration (NIEPA), New Delhi. She also served as Vice-Chancellor of SNDT Women's University, Mumbai. Prof. Wanjari was conferred with the rank of Honorary Colonel in the National Cadet Corps in July 2018. Prior to this, she headed the Department of Education at RTM Nagpur University, Nagpur and led Nagpur Nagarik Sahkari Bank Pvt Ltd as Ex Vice-Chairperson. She has long years of teaching and research experience. She has many publications of research papers and articles to her credit. Prof. Wanjari has participated in several International and National conferences and delivered more than 200 expert lectures in different academic forums. She has served as a Chairperson of Syllabus cum Textbook development for the Foundational Stage committee of NCERT. She is a member of different academic bodies. Prof. Wanjari also received an award from Commonwealth Council for Educational Administration and Management (CCEAM) in 2014. She is recipient of Madam Marie Curie Award from Swadeshi Vidya, Bangalore. She is contributing in the capacity of Hon'ble visitor's nominee at Central University of Punjab, Bhatinda, and Central University of Jharkhand, Ranchi. So far, she has successfully guided 16 PhD scholars in Education during her academic career.



**Programme
Director**

Prof. Mona Khare

Director

UGC-Malaviya Mission Teacher Training Centre, NIEPA

Dr. Mona Khare (<https://niepa.ac.in/monakhare.aspx>) is Professor & Head, Department of Educational Finance and Director of University Grants Commission – Malaviya Mission Teacher Training Centre (<http://niepa.ac.in/mmc/index.html>) at National Institute of Educational Planning and Administration, New Delhi, India. Member 15th Finance Commission for Education sector funds estimation, Govt. of India. Consultant and expert with various international forums like UNESCO,

UNICEF, Asian Productivity Organisation, British Council, Commonwealth, SAARC, World Bank and Govt. bodies. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member signatory to the Declaration of Research between India and Germany. Invited speaker and Policy Analyst across the world. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. of Karnataka among many others. Twice been conferred with the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. for their Distance Education Programme (EDUSAT). With more than 25 years of teaching training and research experience, she has travelled widely both nationally and internationally including Harvard University, Oxford university, Boston University, Cologne University, Singapore university, Mauritius University, London, Thailand, Philippines etc. She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springer, Sage, Cambridge, Oxford etc. Her latest book on "Sustainable and Dynamic Graduate Employability: A comparative overview across geographies" is being published by Routledge. She is co-author of The INDIA HIGHER EDUCATION REPORT 2020 on Employment and Employability .

Fellow, International Congress of Environmental Research, Editorial Board of the Journal of Educational Planning and Administration, Former Vice President of M.P. Economic Association and Former Associate editor of the Indian Economic journal. She holds advisory position in different committees of Universities and colleges, acts as advisor UPSC and as resource person in training programmes for Central, State Govt. Officers, banking and teaching professionals across the country and abroad. M.A. and Ph.D.(Economics) with specialization in Regional Planning and Economic Growth and PGDM in Financial Management, she has a brilliant academic record of being a topper throughout including Madhya Pradesh Public Service Commission examinations for collegiate services, 1993 , UGC-NET qualified in 1990. She has organized innumerable academic programmes, supervised about 15 doctoral (Ph.D) and more than 50 M.Phil dissertations. Her current areas of research include employability skills of educated youth, Financing of

Education, educational internationalization and regional and spatial disparities in educational development.



**Programme
Deputy Director**

Dr. Amit Gautam

Deputy Director

UGC-Malaviya Mission Teacher Training Centre, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. He obtained his Master's degree in Zoology and Education, M.Phil. in Education followed by Ph.D. in Education. His areas of interest are School Education, Teacher Education, ICT in Teaching and Learning, and Digital Pedagogy. Dr. Amit has authored two books and published several research papers and articles in national and international journals. Dr. Amit participated in various national and international conferences, developed Educational Instructional materials, and supervised Ph.D. scholars.



**Programme
Batch Director**

Prof. A. K. Singh

Professor and Head

Department of Educational Policy, NIEPA

Prof. A. K. Singh, Ph.D. (Education) from University of London with Master of Studies (Social Anthropology) from Oxford University; was on the Faculty of Tata Institute of Social Sciences, Mumbai; GOI National Scholar; published research papers and articles in national and international journals and books; conducted several research studies: Evaluation of Education Programmes and Schemes, Alternative Schooling through Maktabs, Community and School Linkages, Evaluation of Literacy Campaigns; consulted by the European Commission, Save the Children (UK), UNICEF, the World Bank; specializes in Education of the Disadvantaged, Decentralised Educational Management, Tribal Education, Policy Analysis and Programme Evaluation.



**Programme
Batch Co-ordinator**

Dr. Sangeeta Angom

Associate Professor

Department of Higher and Professional Education

Dr. Sangeeta Angom is currently an Associate Professor in the Department of Higher and Professional Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi. She has completed Master Degree in Education (Gold Medallist) and PhD in Education from North Eastern Hill University, Shillong. She has undergone training in Educational Planning and Management (EPM) at IIEP (UNESCO), Paris in 2016 and attended Leadership Institute for mid-level career individual (IFE) organized by East West Centre (EWC), Honolulu, Hawaii, at Suan Dusit Rajabhat University, Bangkok, Thailand in 2010. She has contributed various research papers on areas relating to Indian higher education at seminars/conferences conducted at National, International and regional levels. She also published an edited book and several research papers in journals, books (chapters) and proceedings etc. She has completed two national level research studies-A Study on Private Universities in India (2013, NIEPA funded) and Study on Indian Private University Acts and Regulations of Fees (2020, MHRD funded) besides other short-term surveys. She is also part of the investigator team of the recent Survey on “UGC Fellowship and Scholarship Evaluation” conducted by NIEPA (UGC, funded), “Third party Evaluation of Institutions of Eminence Scheme” funded by the UGC, 2022, and “Evaluation Study of the Central Sector Scheme “Higher Education Statistics and Public Information System (HESPIS)” of Department of Higher Education, Ministry of Human Resource Development. Currently, she is undergoing a research study titled, “Library Facilities in Indian Undergraduate Colleges and its impact on Student’s Academic Performance (NIEPA funded)”. She has successfully organised various workshop/training/Seminars both at national and international level and also organised field based programmes in collaboration with University of Mysore, Goa University, Manipur University, North Eastern Hill University, Savritibai Phule Pune University, and Manipur University.



**Programme
Batch Co-ordinator**

Dr. Tripti Singh

Assistant Professor

National Centre for School Leadership, NIEPA

Dr. Tripti Singh is Assistant Professor in National Centre for School Leadership, NIEPA. Dr. Singh has successfully completed her Ph.D. in Educational Psychology, focusing on variables of happiness and wellbeing of school children from Central University of Gujarat. A silver medalist in B.Ed. and M.Ed. at Guru Gobind Singh Indraprastha University, Delhi, she is five times NET, GSET and CTET qualified. She is an awardee of the ICSSR Doctoral fellowship in 2023. Dr Singh's doctoral research investigated happiness and wellbeing as success determinants in the overall performance of school students studying in CBSE schools of Delhi, factored across gender, stream of study, type of school and type of family respectively.

Before joining NIEPA, she worked as Research Assistant with two colleges of Delhi University and National Commission for Women (NCW). Dr. Singh also worked as a Project Fellow in the Department of Elementary Education (DEE, NCERT). As a passionate teacher, she contributed as TGT- Social Science for a period of three and a half years in Delhi.

Dr. Singh has been actively engaged in conducting various workshops and conferences organized by the Department of Education, Central University of Gujarat and has presented papers in various national, international conferences and seminars. Apart from published papers, her research interests cover a wide range of themes such as Educational Psychology, Teacher Education, Curriculum Development, School Education and Elementary Education. She has been an active volunteer and participant in all the curricular and co-curricular activities during her school and higher education. She was awarded the 'Best Students award' and 'Active teachers award' during her journey as an avid learner. She is involved with NCSL committed to work for the 'happiness and wellbeing' of school leaders and students. Further, she is engaged at the Centre across verticals and co-ordinates School Leadership Academies in Himachal Pradesh, Odisha, Jharkhand and Tripura.

Annexure-III

List of Resource Persons

External Resource Persons



Prof. Bhagat Oinam

Chairperson & Professor

Centre for Philosophy, School of Social Sciences
Jawaharlal Nehru University

Prof. Bhagat Oinam is a Chairperson, Centre for Philosophy, School of Social Sciences Jawaharlal Nehru University, New Delhi. He is also the Chairperson of Special Centre for the Study of North East India, JNU. He did his Master and PhD degree from Panjab University. He specializes in the areas of Phenomenology and Existentialism; Moral, Social and Cultural Philosophy; Philosophical Anthropology; Aesthetics, Indigenous knowledge traditions, religion, ethnicity, identity politics, conflict, and gender. Before joining JNU, he was also a faculty in North Eastern Hill University, Shillong, and IIT, Bombay. He has various awards and honors in his name like- Co-chair in the Section on Philosophy of the Indigenous Communities in the World Philosophy Congress held at Rome (August 2024), and Co-chair in the Section on Social Philosophy in the World Philosophy Congress held at Athens (August 2013). He has many publications to his credits being author of books and journal articles. He has successfully guided 21 PhD (degrees awarded) and 23 MPhil students (degrees awarded).



Prof. Ena Ray Banerjee

Professor and Former Head

Department of Zoology, University of Calcutta

Prof. Ena Ray Banerjee, Professor at the Department of Zoology, University of Calcutta, received her Master's degree in Zoology from Calcutta University in 1993, her Ph.D. degree in Biotechnology with research on Immunobiology carried out with a NET scholarship at Indian Institute of Chemical Biology in 1999, Kolkata, and her D.Sc. degree from the University of Calcutta in 2017. She did post-doctoral research at the University of Washington, Seattle, USA, and also contributed to drug discovery in the Indian corporate sector spearheading research in Advinus Therapeutic Pvt. Ltd to

find cures for lung inflammation and degeneration. She started her own laboratory at the Department of Zoology, University of Calcutta, in 2009. Her research has yielded several patents involving translational outcomes research in novel antibody engineering, tissue engineering and nutraceuticals processes and products. She is on the editorial board of several international journals and is a member of various policy-making committees related to education and research on the life sciences. She is the recipient of the Shiksha Ratna Award, granted by the Government of West Bengal in 2022.



Dr Kavita A Sharma

Former President
South Asian University

Prof. Kavita A Sharma is the former President of South Asian University, New Delhi. She served Indian International Centre, New Delhi as Director.

Prof. Sharma holds a PhD Degree in English from the University of Delhi and an LLM degree from the University of British Columbia, Canada. A Fullbright Fellow, she was conferred the Indira Gandhi Sadbhavana Award by the National Integration and Economic Council in 2005. An accomplished academician, she has been an active contributor to the cause of higher education through her teaching, publications and the institutions she has been associated with. Prof. Sharma started teaching in 1971 in Delhi University's Hindu College and became its principal in 1998 and served there till 2008. Widely travelled around the world, Dr Sharma had also been an Honorary Visiting Lecturer at Tokyo's Women's Christian College and University of Indonesia. She is associated with many professional organisations including English Association, Indian Association of Canadian Studies, Indian Law Institute and Indian History Congress. She has been the Founder President of Parent's Forum for Meaningful Education.



Prof. Joy Sen

Senior Professor
Indian Institute of Technology, Kharagpur

Dr. Joy Sen is a Professor of the Department of Architecture and Regional Planning, Indian Institute of Technology, Kharagpur, West Bengal, India and Former Head (June 2017 - July 2020). Prior to that, he had been the former Head of Ranbir and Chitra Gupta School of Infrastructure and Design, IIT Kharagpur (Aug 2014 -

June 2017). His areas of research are Community and Regional Planning Analyses & Programming and Architecture and Planning related Heritage Studies and Documentation. He has a long working experience with the various Environmental Design programs under DFID Government of the United Kingdom (1995-96) and ISU-UNDP program (1987-89) and IR3S (2011-12) in the University of Tokyo, Japan. He is the recipient of the NCERT/ AISSE Gold Medal for highest marks in SOCIAL SCIENCES in All-India level; the Institute SILVER MEDAL for Highest Aggregate in Bachelors of Architecture, IIT Kharagpur; and BEST POST-GRADUATE THESIS AWARD from Iowa State University, Ames, Iowa, USA. He is currently associated with the two mega projects sponsored by MHRD Govt. of India, i.e., the SandHI- Science and Heritage mega initiative (acronym SandHI) and also PI 2 in the Future of Cities. In SandHI, he is the Principal Investigator (PI) and with Future of Cities as one of the two PIs.



Prof. Saumen Chattopadhyay

Professor

Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi

Prof. Saumen Chattopadhyay is currently Professor in Zakir Husain Centre for Educational Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi. He holds M.Phil and Ph.D. in Economics from Jawaharlal Nehru University. His areas of Interest/ Specialization are Economics of Education with focus on education policy, governance and financing of education; Public finance with focus on tax evasion and the black economy. Prof. Chattopadhyay has been working as a faculty in Jawaharlal Nehru University since April 1, 2010. He has also worked as a consultant to the project, “The Role of Tax Heavens: In Global Governance and Regulation in the External Finance Equation for Economic Development” which was funded by the Institute for Research in Economics and Business Administration (SNF), Bergen, Norway during 2012-2015. In addition, he has worked as Principal Researcher (PI) of a project entitled ‘Doing Research Assessing research Environment for Social Sciences in India and Bangladesh’ which was funded by Global Development Network (GDN) from 21 January 2015. Prof. Chattopadhyay has many publications in his account as author in some of the renounce publications namely Oxford and Black Swan. Recently, he has published an edited book titled “Changing Higher Education in India” on 18 Nov 2021 by Bloomsbury Higher Education Research.



Prof. Ritika Sinha

Professor

Department of Management Studies, Bangalore City University

Prof. Ritika Sinha, is a Professor at the Department of Management Studies, Bangalore City University. She has 20 years of Post graduate teaching and research experience in the field of Finance & Marketing in the MBA departments of reputed Universities viz Bangalore University, South Gujarat University, Banasthali Vidyapith, APS University. She has brilliant academic career. She is doctorate in Merchant Banking. Prof. Sinha was awarded gold medal in B com and MBA. She is a prolific writer and authored five books of Economics and Business Environment. She has been on the editorial board of reputed journals and has rich experience of guiding doctoral thesis. She is Chairperson of Board of Studies in Management and contributed extensively towards curriculum development of MBA program.

Prof., Sinha conducted and coordinated five international conferences in association with UNO body, UN-PRME (United Nations Principles for responsible management education), on various themes related to Good Governance, sustainability and research in management studies. She has to her credit several Major Research Projects as Principal Investigators, sponsored by UGC, ICSSR and MHRD. She has conducted research on “Employability of higher education graduates in India” in collaborations with companies like TCS and CISCO. She has contributed to the feeder document on New Education Policy and contributed chapter in Indian Higher Education Report 2020.

She has rich experience of working with SMEs, specially towards Green Economy through her ICSSR funded Major Research Project on” Sustainable Business Opportunities in Creating Employment from Waste Management: Study on MSMEs”. Currently, she is the as Principal Investigator for a joint project between Birmingham City University, UK and Bengaluru City University on “NET CARBON ZERO EMISSION HUB” funded by Karnataka Higher Education Council (KSHEC) Govt of Karnataka and Aegis British council UK. She was invited as an esteemed ‘Speaker’ at the 25th Elets World Education Summit (knowledge exchange forum in the education sector) in Dubai with a vision to accelerate new-age innovations in teaching and learning practices with a focus on the theme – Exploring the Next in Education

Internal Resource Persons



Prof. Sudhanshu Bhushan

Professor

Department of Higher & Professional Education, NIEPA

Professor Sudhanshu Bhushan is Professor of the Department of Higher & Professional Education in NIEPA. He specializes in Internationalisation of Higher Education, Policy issues in Higher Education and Educational Planning. His recent contributions include Quality Assurance of Transnational Higher Education: Australia and India Experiences, Public Financing and Deregulated Fees in Indian Higher Education, and Restructuring Higher Education in India. He is the co-editor of a book on Teaching and Learning in Higher Education in India and Australia published by Routledge in 2018. His book on the Future of Higher Education in India has been published by Springer in 2019.



Prof. K. Biswal

Professor

Department of Educational Planning, NIEPA

Professor K. Biswal specializes in Economics of Education, Educational Decentralization, Strategic Planning, Project Planning, and local level planning techniques. He has been actively involved in programme planning and implementation of central sector flagship programmes like the SSA, RMSA and Samagra Shiksha. He was the Secretary to the Committee for Evolution of the New Education Policy 2016 constituted by the MHRD, GoI. He has authored/co-authored five books and published several research papers and articles, including background papers of the EFA Global Monitoring Report. He is a co-author of the manual for formulating the DSEP under the RMSA entitled, “Secondary Education Planning and Appraisal Manual” first published in 2012. He has worked in several working groups/sub-groups of the Ministry for formulation of five-year plans as well as development of implementation frameworks of flagship school education development programmes.



Prof. Vineeta Sirohi

Professor and Head

Department of Educational Administration, NIEPA

Dr. Vineeta Sirohi is a Professor in the Department of Educational Administration at the National Institute of Educational Planning and Administration (NIEPA), New Delhi. She is Honorary Academic Fellow of Australia India Institute, University of Melbourne. Prof. Sirohi is Adviser/Subject Expert for Union Public Service Commission. She is member of Editorial Board of the Journal of Educational Planning and Administration of NIEPA. She has over 30 years of experience in teaching, research, training, curriculum and material development, coordination of projects and programmes, administration and counselling, including 12 years of experience in Teacher Education.



Prof. A. K. Singh

Professor and Head

Department of Educational Policy, NIEPA

Prof. A. K. Singh, Ph.D. (Education) from University of London with Master of Studies (Social Anthropology) from Oxford University; was on the Faculty of Tata Institute of Social Sciences, Mumbai; GOI National Scholar; published research papers and articles in national and international journals and books; conducted several research studies: Evaluation of Education Programmes and Schemes, Alternative Schooling through Maktabas, Community and School Linkages, Evaluation of Literacy Campaigns; consulted by the European Commission, Save the Children (UK), UNICEF, the World Bank; specializes in Education of the Disadvantaged, Decentralised Educational Management, Tribal Education, Policy Analysis and Programme Evaluation.



Prof. Pranati Panda

Professor

Department of School and Non-Formal Education, NIEPA

Prof. Pranati Panda is currently serving as a senior Professor and led the Department of School and Non-Formal Education, School Standards and Evaluation Unit and Comparative Education and International Cooperation of National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. She has more than three decades of experiences in premier national organizations i.e., National Institute of Public Cooperation and

Child Development (NIPCED), National Council of Educational Research and Training (NCERT) and National Institute of Educational Planning and Administration (NIEPA).

Prof. Panda has broad range of experiences from national level policy formulations to field level practices and implementations. She specializes in governance, regulations, standards setting, quality assurance and accreditation, leadership, teacher professional standards and development in education sector. Prof. Panda is the editorial members of international and national journals. Her significant publications include chapter in Oxford Research Encyclopaedia of Education (Oxford) and articles in international journals. Her book entitled, 'The Landscape of Teacher Education in India' by Routledge is a major contribution to reshape teacher and higher education. She is the member of several official committees on school and teacher education constituted by the Ministry of Education, Govt. of India, National Council for Teacher Education, Central and State Universities and in different national institutions. Prof. Panda served as lead members of Joint Review Missions of Teacher and School Education, Govt. of India to review the Centrally Sponsored Schemes, plan and strategic implementations. Prof. Panda served as the focal point and editor for the Asian Network of Training and Research Institutions (ANTRIEP) for establishing international collaboration and networking with Asian countries. She has also served as the Course Director for International Diploma in Educational Planning and Administration under the bilateral relationship with 180 countries. Prof. Panda is consulted by the UNESCO, UNICEF, World Bank, British Council, United Nation High Commissioner for Human Rights (Geneva), Asia Pacific Centre of Education for International Understanding (UNESCO), GTZ (Germany), HURIGHTS (Japan) etc.



Prof. K. Srinivas

Professor and Head

ICT and Project Management Unit, NIEPA

Prof. K. Srinivas holds a Ph.D. degree in Computer Science and has been utilizing Open Source ICT Tools and Technologies in Teaching, Learning and Student Evaluation since 1990, both at the Graduate and Post Graduate levels. His areas of interest are e-Learning, blended learning, MOOCs, ICT enabled Pedagogy, Computer Applications in Project Management, e-governance. He is having more than 30 years of Teaching, Research, Industry and

Consultancy experience. Prof. K. Srinivas also conducts teacher training workshops both at School Education and Higher Education across the country for teachers. He has written a number of articles on different aspects on university automation, e-governance, Training needs, etc.



Prof. Kumar Suresh

Professor

Department of Educational Administration, NIEPA

Professor Kumar Suresh is Professor, Department of Educational Administration at NIEPA. He has also served as Honorary Professor at the central University of Kerala and Coordinator of NAAC at NIEPA. Spanning over 30 years of academic career, Professor Suresh has been associated with a number of national and international research collaboration including UNESCO, AAD (Hiroshima University), Forum of Federation, Canada, Bergoff Foundation, Germany; ICSSR- NRCT, Thailand. Awardee of Sauma cum Laud (High Distinction) in the course on Decentralisation and Governance at the Institute of Federalism, torial Boards of six national and international journals; and members of governing and academic bodies of universities and colleges besides being a member of over 50 expert committees of the UGC and ICSSR.



Prof. Neeru Snehi

Professor and Head (I/c)

Department of Training and Professional Development in Education, NIEPA

Dr. Neeru Snehi is a Professor in the Department of Higher and Professional Education at National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. Educated at the University of Delhi, New Delhi (Masters in Education and Masters in Chemistry) and Jamia Milia Islamia University, New Delhi (Ph.D.) in Education. She has received training on educational planning and management from International Institute of Educational Planning (IIEP), Paris and attended IFE 2020 Shanghai Leadership Institute, East-West Center (EWC) Hawaii. She is engaged in educational research, teaching, guidance and training activities of the Institute. Her research interests lie in governance of higher education, internationalisation- student and faculty mobility, teaching-learning in higher education. Her current research focuses on governance mechanisms and challenges in

undergraduate education institutions. She has presented and published several articles in the areas of higher education, school education and science education.



Dr. Sangeeta Angom

Associate Professor

Department of Higher and Professional Education

Dr. Sangeeta Angom is currently an Associate Professor in the Department of Higher and Professional Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi. She has completed Master Degree in Education (Gold Medallist) and PhD in Education from North Eastern Hill University, Shillong. She has undergone training in Educational Planning and Management (EPM) at IIEP (UNESCO), Paris in 2016 and attended Leadership Institute for mid-level career individual (IFE) organized by East West Centre (EWC), Honolulu, Hawaii, at Suan Dusit Rajabhat University, Bangkok, Thailand in 2010. She has contributed various research papers on areas relating to Indian higher education at seminars/conferences conducted at National, International and regional levels. She also published an edited book and several research papers in journals, books (chapters) and proceedings etc. She has completed two national level research studies-A Study on Private Universities in India (2013, NIEPA funded) and Study on Indian Private University Acts and Regulations of Fees (2020, MHRD funded) besides other short-term surveys. She is also part of the investigator team of the recent Survey on “UGC Fellowship and Scholarship Evaluation” conducted by NIEPA (UGC, funded), “Third party Evaluation of Institutions of Eminence Scheme” funded by the UGC, 2022, and “Evaluation Study of the Central Sector Scheme “Higher Education Statistics and Public Information System (HESPIS)” of Department of Higher Education, Ministry of Human Resource Development. Currently, she is undergoing a research study titled, “Library Facilities in Indian Undergraduate Colleges and its impact on Student’s Academic Performance (NIEPA funded)”. She has successfully organised various workshop/training/Seminars both at national and international level and also organised field based programmes in collaboration with University of Mysore, Goa University, Manipur University, North Eastern Hill University, Savritibai Phule Pune University, and Manipur University.



Dr. Amit Gautam

Associate Professor

Department of School and Non-Formal Education, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. He obtained his Master's degree in Zoology and Education, M.Phil. in Education followed by Ph.D. in Education. His areas of interest are School Education, Teacher Education, ICT in Teaching and Learning, and Digital Pedagogy. Dr. Amit has authored two books and published several research papers and articles in national and international journals. Dr. Amit participated in various national and international conferences, developed Educational Instructional materials, and supervised Ph.D. scholars.

Annexure-IV

List of MM-TTP Programmes

(Annual Calendar)

Sr.	Name of the Course	Dates and Venue	Who Can Apply	Programme Coordination Team
NEP ORIENTATION AND SENSITIZATION PROGRAMME				
13.	NEP Orientation and Sensitization Programme	October 1-11, 2024 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Vineeta Sirohi Dr. Mona Sedwal Dr. Ajay Singh
14.	NEP Orientation and Sensitization Programme	October 14-24, 2024 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. K. Biswal Dr. Nidhi S. Sabharwal Dr. Gyaneshwari Longjam
15.	NEP Orientation and Sensitization Programme	November 8-20, 2024 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Rasmita Das Swain Dr. Santwana G. Mishra Mr. Yogesh Pahariya
16.	NEP Orientation and Sensitization Programme	November 20-29, 2024 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. A.K. Singh Dr. Sangeeta Angom Dr. Tripti Singh
17.	NEP Orientation and Sensitization Programme	December 2-12, 2024 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Aarti Srivastava Dr. Binay Prasad Dr. Shivakumar Kandekar
18.	NEP Orientation and Sensitization Programme	December 16-26, 2024 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Pranati Panda Dr. Charu Smita Malik Dr. Nilanjana Moitra
19.	NEP Orientation and Sensitization Programme	January 1-11, 2025 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. K. Srinivas Dr. Garima Malik Mr. Parishrut Jassal
20.	NEP Orientation and Sensitization Programme	January 16-28, 2025 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. P. Geetha Rani Dr. Anshu Srivastava Mr. Chandan Kumar Thakur

Sr.	Name of the Course	Dates and Venue	Who Can Apply	Programme Coordination Team
21.	NEP Orientation and Sensitization Programme	February 3-13, 2025 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. P.K. Misra Dr. Suman Negi Dr. Ajay Singh
22.	NEP Orientation and Sensitization Programme	February 17-27, 2025 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Neeru Snehi Dr. V. Sucharita Ms. Boski Singh
23.	NEP Orientation and Sensitization Programme	March 3-13, 2025 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Madhumita Bandyopadhyay Dr. Kashyapi Awasthi Dr. Neetu Sharma
24.	NEP Orientation and Sensitization Programme	March 14-26, 2025 (Online mode) NIEPA, New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Kumar Suresh Dr. N. K. Mohanty Mr. Kumar Gaurav
FACULTY INDUCTION PROGRAMME				
25.	Faculty Induction Programme (FIP)	August 5- September 3 2024 (Online mode)	Faculty of All Disciplines	CPRHE
26.	Faculty Induction Programme (FIP)	February 10- March 8, 2025 (Offline mode) NIEPA, New Delhi	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC CPRHE FIELD BASED/NIEPA Collaboration
REFRESHER COURSE				
27.	Refresher Course	September 16-28, 2024 (Online mode) NIEPA New Delhi	-	Prof. Mona Khare, Director MMTTC Dr Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration ICT Department
28.	Refresher Course	November 18-30, 2024 (Online mode)	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration (Agra) Department of Educational Finance
29.	Refresher Course	December 16-30, 2024 (Online mode) NIEPA, New Delhi	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration Department of Higher Education

Sr.	Name of the Course	Dates and Venue	Who Can Apply	Programme Coordination Team
30.	Refresher Course	January 20-February 1, 2025 (Offline mode)	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration Department of Educational Finance/ Department of School and Non-Formal Education
31.	Refresher Course on Research Methodology and Data Analytics	March 1-13, 2024 (Online mode) NIEPA New Delhi	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration Department of Educational Administration
SHORT TERM PROGRAMS				
32.	Short Term Program	June 22-29, 2024 (Online mode) NIEPA New Delhi	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC In collaboration with Shyam Lal College, University of Delhi, Delhi
33.	Short Term Program	August 20-25, 2024 (Offline mode) NIEPA New Delhi	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration (Bhopal) Department of Educational Finance & Department of Higher Education, Government of Madhya Pradesh
34.	Short Term Program	October 14-19, 2024 (Online mode) NIEPA New Delhi	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration Department of Educational Planning
35.	Short Term Program	December 2-7, 2024 (Online mode)	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC NIEPA Faculty (Field Based) Department of Educational Policy
36.	Short Term Program	December 16-20, 2024 (Offline mode)	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration Department of School and Non-Formal Education

Annexure-V

NIEPA Faculty and Staff

Vice-Chancellor

Prof. Shashikala Wanjari

Department of Educational Planning

Prof. P. Geetha Rani, *Professor & Head*

Prof. K. Biswal, *Professor*

Dr. Santwana G. Mishra, *Associate Professor*

Dr. N. K. Mohanty, *Assistant Professor*

Dr. Suman Negi, *Assistant Professor*

Department of Educational Administration

Prof. Vineeta Sirohi, *Professor and Head*

Prof. Kumar Suresh, *Professor*

Dr. Anshu Srivastava, *Associate Professor*

Dr. V. Sucharita, *Assistant Professor*

Department of Educational Finance

Prof. Mona Khare, *Professor and Head*

Dr. Shankar Paripally, *Associate Professor*

Dr. V. P. S. Raju, *Assistant Professor (On lien)*

Department of Educational Policy

Prof. Avinash K. Singh, *Professor and Head*

Prof. Veera Gupta, *Professor (On lien)*

Prof. Manisha Priyam, *Professor (Sabbatical)*

Dr. S. K. Mallik, *Assistant Professor*

Department of School & Non-Formal Education

Prof. Madhumita Bandyopadhyay, *Professor and Head*

Prof. Pranati Panda, *Professor*

Prof. Rasmita Das Swain, *Professor*

Dr. Amit Gautam, *Associate Professor*

Mr. A. N. Reddy, *Assistant Professor*

Dr. Kashyapi Awasthi, *Assistant Professor*

Department of Higher & Professional Education

Prof. Aarti Srivastava, *Professor and Head*

Prof. Sudhanshu Bhushan, *Professor (Sabbatical)*

Dr. Sangeeta Angom, *Associate Professor*

Department of Training and Professional Development in Education

Prof. Neeru Snehi, *Professor & Head (I/c)*

Dr. Mona Sedwal, *Assistant Professor*

ICT Unit

Prof. K. Srinivas, *Professor and Head*

National Centre for School Leadership

Prof. Shashikala Wanjari, *Professor and Head*

Dr. Santwana G. Mishra, *In-charge*

Dr. Charu Smita Malik, *Assistant Professor*

Dr. Shadma Absar, *Assistant Professor*

Dr. Shivakumar Kandekar, *Assistant Professor*

Dr. Gyaneshwari Longjam, *Assistant Professor*

Dr. Tripti Singh, *Assistant Professor*

Centre for Policy Research in Higher Education

Prof. P. K. Misra, *Professor and Director*

Dr. Nidhi S. Sabharwal, *Associate Professor*

Dr. Garima Malik, *Assistant Professor*

Dr. Yogesh Pahariya, *Assistant Professor*

Dr. Nilanjana Moitra, *Assistant Professor*

Dr. Priyanka Yadav, *Assistant Professor*

Ms. Boski Singh, *Assistant Professor*

Malaviya Mission Teacher Training Centre

Prof. Mona Khare, *Director*

Dr. Amit Gautam, *Deputy Director*

Unit for International Cooperation

Prof. Shashikala Wanjari, *Head*

Dr. Binay Prasad, *Deputy Advisor*

Dr. Ajay Singh, *Deputy Advisor*

Mr. Chandan Kumar Thakur, *Deputy Advisor*

Mr. Parishrut Jassal, *Deputy Advisor*

Dr. Kumar Gaurav, *Deputy Advisor*

Project Management Unit

Prof. K. Srinivas, *Head*

Administration

Registrar

Mr. Surya Narayan Mishra

Administration

Mr. Ankit Verma, *Administrative Officer*
Mr. Satish Kumar, *Section Officer (GA)*
Mr. Bharat Bhushan Jain, *Section Officer (Estt.)*

Finance and Accounts

Mr. Nishant Sinha, *Finance Officer*
Mr. Kamal Kumar Gupta, *Section Officer*

Computer Centre

Mr. Chandra Kumar M J, *Systems Analyst*

Publication Unit

Mr. Amit Singhal, *Deputy Publication Officer*

Library/Documentation Centre

Mrs. Puja Singh, *Librarian*
Dr. D. S. Thakur, *Documentation Officer*

Hindi Cell

Dr. Ravi Prakash Singh, *Hindi Editor*

Hostel Reception

Mrs. Puja Singh, *Hostel Warden*

Student Affairs Section

Ms. Sonam Anand Sagar, *Section Officer*

NIEPA JOURNALS

Journal of Educational Planning and Administration

The *Journal of Educational Planning and Administration* is a specialized multidisciplinary journal in the area of educational planning, administration and development, published by the NIEPA since 1987, after long years of its existence in the name of EPA bulletin. The Journal, published quarterly-January, April, July and October, since 1990. The Journal is a peer reviewed journal, and is a professional forum to which both social scientists, including sociologists, economists, political scientists, public administrators, anthropologists, educationists, psychologists, etc., and practitioners in educational policy and planning around the world are invited to share their research in the area of educational policy, planning, administration and development. The subject areas covered include a variety of socio-economic, political, and managerial dimensions of educational planning and development in developing as well as developed countries. It covers international, national and subnational issues relating to educational policy, planning and development analysed from disciplinary as well as interdisciplinary perspectives.



Pariprekshya

The Pariprekshya is a Hindi research journal, published regularly since 1994, in the field of educational planning and administration. It also covers the socio-economic issues of education. It has different categories of papers, articles e.g., research papers, research articles, communications, thinkers on education, review articles and book reviews. It is published in the month of April, August and December every year.



NIEPA PUBLICATIONS





MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME



UGC – Malaviya Mission - Teacher Training Centre (MM-TTC)
National Institute of Educational Planning and Administration
(Deemed to be University)

NEP Orientation & Sensitization Programme

20-29 November 2024 (Online) 14.00 to 17.15 hrs



Prof. Shashikala Wanjari
Vice-Chancellor
NIEPA, New Delhi



Prof. Mona Khare
Director, UGC – MMTTC and
Head, Department of Educational Finance
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Prof. A. K. Singh
Programme Batch Director
Head, Department of
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NO REGISTRATION FEE

Registration (UGC Portal): <https://mmc.ugc.ac.in/registration/Index>

NIEPA MMC web Page: <https://www.niepa.ac.in/MMC/home>



राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान
NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION
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